Year Three Spelling Patterns

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| **Key Stage One Pattern Revision** |
| **Phoneme focus** | **Pattern** | **National Curriculum**  | **Additional**  | **High frequency**  |
| sspp  |  | addresspossesspossiblepressurebusinessappearoppositesuppose | appoint | across |
| th |  | breathearthstrengththoughthought through |  | theseclothes |
| ey |  | historybusyearlybelievedecide |  | manybeganeven |
| aia-ea |  | occasionpotatoseparatestraightstrange |  | narratorplace |
| ea e |  | believebreathedecideenoughheal |  | began pleasereally |
| igh i-ei |  | decidearrivebicycledescribeexerciseguideheight | knight | find |
| **Phoneme focus** | **Pattern** | **National Curriculum** | **Additional** | **High frequency** |
| o for o-e‘o’ sound |  | noticeoccasionpotatopossessoftenoppositepromisepossible |  | clothes |
| uue |  | actualparticularpeculiarpopularcontinueregular | statuearguevalue |  |
| or auore |  | caughtforwardhistoryimportantnaughtytherefore ordinary |  | narratorbefore  |
| ar |  | particularguardheartpeculiarregularcalendar |  | dark |
| ir ur er |  | differentexercisecirclecenturypurposesurprisecertainperhaps |  | everyone |
| e ie |  | chiefthiefbelievedecideenougheffect | fieldbelief | began |
| **Phoneme focus** | **Pattern** | **National Curriculum** | **Additional** | **High frequency** |
| unre |  | unearthungroup unheardunlearnredo refreshreturnregrouprelearn |  |  |
| ggedge |  | imaginestrangeknowledge | largebridge | *giant*age*magic* |
| se c |  | bicycle circledecideexercisecertain purposepromiseincreaseplease because |  |  |
| leal |  | bicyclecirclepossiblematerialspecialactual | petal | *little**animal* |
| ness (including after y) |  | naughtinessbusiness | happinesscleannessloneliness*kindness* | *darkness**greatness* |
| ed, ing, er and est to root words ending in y |  | *happier, happiest**cried*earliernaughtiernaughtiestbusiest | *crying*worryingworried |  |
| **Phoneme focus** | **Pattern** | **National Curriculum** | **Additional** | **High frequency** |
| ed, er, est and y to words ending in e |  | imaginedbreathed arrivedstrangerbelieverstrangest  | shinynoisylargestnicest |  |
| or a |  | *ball**talk**always*forwardhistoryimportantordinary |  | *small**water* |
| uo |  | *mother**brother**nothing**Monday*womansuppose | nonelove | *because*suddenly |
| ment ful |  | fruitfulenjoymentpaymenttreatmentheartful  |  | playfulwishful*placement* |
| ness less  |  | heartlessfruitlessminutelessweightlessbusinessearlinessnaughtinessstrangeness  |  |  |
| Contractions |  | *can’t**didn’t**hasn’t**couldn’t**it’s* *I’ll* |  | *don’t* *I’m**that’s**I’ve**let’s**he’s**there’s**we’re* |
| **Year 3 Spelling Rules** |
| **Phoneme focus** | **Pattern** | **National Curriculum**  | **Additional**  | **High frequency**  |
| ing | If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed |  | cryingskippingdroppingwrapping | *stopping*shoutingrunning thinkingsleepinglooking |
| ed |  | plannedsteppedgrabbedtripped | *stopped*shoutedlaughedlivedjumpedlooked |
| er |  | flatter | *bigger**hotter**sadder*smallerfasterharderdarkercolder |
| en |  | brightenfrightenshortendarkentightenhiddensaddenforgottenflattenbitten  |   |
| iy | The / / ɪ sound spelt y elsewhere than at the end of words | mythgymEgypt, pyramid, mysterybicycledifferent |  | childrensomethinginside |
| **Phoneme focus** | **Pattern** | **National Curriculum** | **Additional** | **High frequency** |
| dismis | Like un–, the prefixes dis– and mis– have negative meanings | disappointdisagreedisobeydisappearmisleadmisspell | dislikemistreat mishearmisplace |  |
| subintersuper | sub– means ‘under’. Inter – means ‘between’ or ‘among’Super – means ‘above’ | submergeinteractinterchange supermarket, superstar | subtitlesubtotalinterlock supergluesuperfast |  |
| anti & auto | anti– means ‘against’.auto– means ‘self’ or ‘own’ | antisepticanti-clockwise antisocial | automaticautopilotautograph |  |
| lyincluding to y | The suffix –ly is added to an adjective to form an adverb. The rules already learnt still apply. The suffix –ly starts with a consonant letter, so it is added straight on to most root wordsExceptions: (1) If the root word ends in –y with a consonant letter before it, the y is changed to i, but only if the root word has more than one syllable. happily, angrily  | actuallycertainlydifferentlyfamouslyrecentlybusilyhappily | easilylazilyluckily |  |
| sureture | The ending sounding like /ʒə/ is always spelt –sure.The ending sounding like /tʃə/ is often spelt –ture | pressuremeasuretreasureenclosure creaturefurniturepicturenatureadventure | ensure |  |
| **Phoneme focus** | **Pattern** | **National Curriculum** | **Additional** | **High frequency** |
| tionsion | If the ending sounds like /ʒən/, it is spelt as –sion. | mentionquestionposition*station**fiction*occasion divisioninvasion confusion television |  |  |
| ous | Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters | poisonous dangerous mountainousfamousvariousenormousadventurous |  |  |
| spossession | The apostrophe is placed after the plural form of the word; –s is not added if the plural already ends in –s, but is added if the plural does not end in –s (i.e. is an irregular plural – e.g. children’s). | girls’boys’ babies’ children’smen’smice’swomen’speople’s |  |  |
| Homophones and near-homophones |  | our/areaffect/ effectball/ bawlbrake/ breakgrate/ greathere/ hearmail/ malemain/ mane |  |
| Polysyllablic words | everyone grandad something someone actually knowledge therefore continue important |

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| Year 3/ 4 words covered |
| actual actually address appear arrive believe bicycle breath breathe busy business calendar caught century certain circle continue decide describe different disappear early earth enough exercise famous forward fruit group guard guide heard heart height history imagine increase important knowledge learn material mention minute naughty notice occasion often opposite ordinary particular peculiar popular position possess possible potato pressure promise purpose question recent regular separate special straight strange strength suppose surprise therefore thought though through various weight woman women |

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| High frequency words |
| little into are children one big here some people find these began boy narrator small everyone our through baby stop every something garden fast thought door many laughed place hot suddenly mother across rabbit great hard really each friends its please even dark different grandad before girl clothes inside cold run park |

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| Year 3/ 4 words Frequency |
| **Twice** | **Three times** | **Four times** |
| actualappearbreathecontinueearth enoughfamousforwardfruitimagineknowledgeoppositeordinaryparticular peculiar possesspotatopressurepromisepurposeregular supposetherefore | businesscertaincircledifferentexercise hearthistoryimportantoccasionpossible | believebicycledecidenaughtystrange |