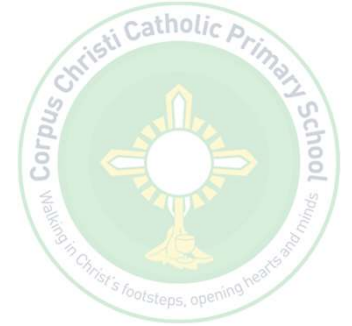




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Year 2 Reading Advice for Parents



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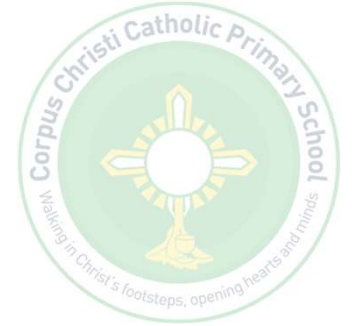
Year Two Writing Expectation

- * Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- * Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- * Use present and past tense mostly correctly and consistently
- * Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- * Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- * Spell many common exception words* (first 300 words)
- * Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- * Use spacing between words that reflects the size of the letters



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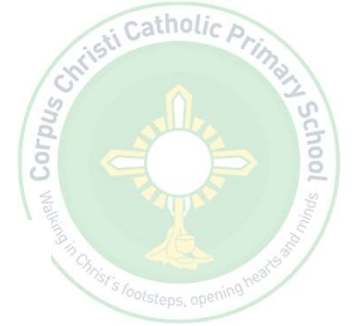


What does Year 2 writing
look like?



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Punctuation
mainly correct
and consistent

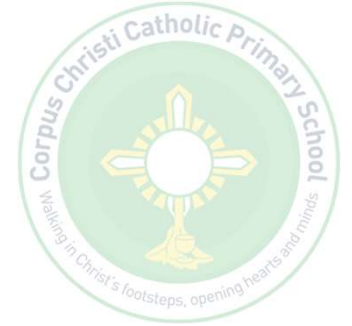
- Capital letters
- Full stops
- Commas
- Exclamation marks

My dragon is a fire dragon. his
breath can make cars sise like dinamite.
Ifx you make him angry, he will
breath kings of fire at you.
Wen ~~wen~~ he flys, he lights up
the sky. It like the sun. He lives
in the center of the sun. when he
goss goes to sleep the fire un^{the} the
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any ting into
food. ~~or~~ When he gets angry he will throw you
in the sun!



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First 300 words
spelt correctly.

My dragon is a fire dragon. his
breath can make cars sise like dynamite.
If you make him angry, he will
breath rings of fire at you.
When ~~when~~ he flys; he lights up
the sky like the sun. He lives
in the center of the sun. When he
goes to sleep the fire on the
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any thing into
food. When he gets angry he will throw you
in the sun!



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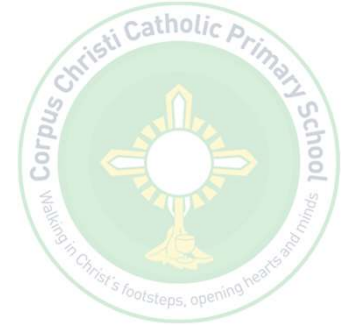
Phonetically
plausible
spellings of
unknown words.

My dragon is a fire dragon. his
breth can make cars **sisel** like **dinamite**.
Ifx you make him angry, he will
breath rings of fire at you.
~~When~~ ~~when~~ ~~the~~ flys; he lights up
the sky ^H like the sun. He ~~lives~~
in the center of the sun. ~~when~~ ^{the} he
~~gose~~ goes to sleep the fire un~~the~~
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any thing into
food ~~at~~ When he gets angry he will throw you
in the sun!



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Coordination and
subordination
conjunctions

My dragon is a fire dragon. his
breath can make cars sise like dinamite.
~~Is~~ you make him angry, he will
breath rings of fire at you.
~~When~~ ~~when~~ he flys; he lights up
the sky li like the sun. He ^H lives
in the center of the sun. ~~When~~ ^When he
~~gose~~ goes to sleep the fire un ^{the} the
sun goes out. He can turn things to
stone, make people catch fire ~~and~~ make things
explode. He can also turn any ting into
food ~~at~~ ~~When~~ he gets angry he will throw you
in the sun!



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Handwriting

Descenders correct e.g. y, g

Capital letters taller than lower case letters

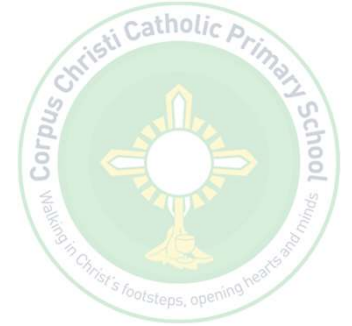
Certain letters need practising e.g. s, f and more consistency is need.

My dragon is a fire dragon. his
breath can make cars siseel like dinamite.
Ifx you make him angry, he will
breath rings of fire at you.
Wen when x he flys; he lights up
the sky it like the sun. He x lives
in the center of the sun. when, he
goso goes to sleep the fire un^{the} the
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any ting into
food. When he gets angry he will throw you
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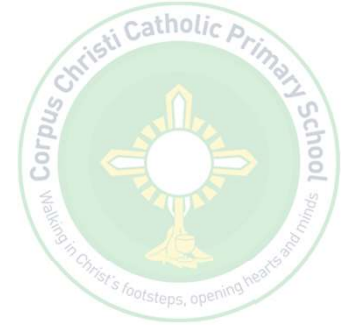


How can I help at home?



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Make sure your child is...

- * Holding their pencil correctly
- * Sat on a chair correctly
- * Form their letters in the correct way
- * Have taller or longer letters



- * Learn the first 300 words
- * Ensure your child knows all their sounds and uses them when spelling



Talk!

- * Correct wrong tenses or ungrammatical sentences
- * Model new vocabulary