

**Thematic Planning for the Spring Term**  
**Exploring the United Kingdom – ‘Explore the UK’**  
**Year 2**

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| <b>Big Questions</b>   |  |
| <ol style="list-style-type: none"> <li>Which countries make up the United Kingdom?</li> <li>Which human and physical features are unique to England, Scotland, Wales, Northern Ireland?</li> <li>How is England similar and different to- Scotland, Wales and Northern Ireland?</li> </ol>   |  |
| <b>Values Question</b>   |  |
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| <b>Knowledge</b>   |  |
| <ul style="list-style-type: none"> <li>Know the UK is and island.</li> <li>Know the countries that make the UK.</li> <li>Know the capital cities of each country in the UK.</li> <li>Know the main physical features of each country.</li> <li>Know the main human features of each country.</li> <li>Name at least 2 famous landmarks from each UK country.</li> <li>Name the 3 seas (North, Celtic and Irish) and the English Channel surrounding the UK.</li> <li>Know the difference between a city, town and village.</li> <li>Know the difference and similarities between rural and urban.</li> <li>Know some of the symbols attributed to countries of the UK</li> <li>Explore weather patterns in the UK according to the season</li> </ul> |  |
| <b>Vocabulary</b>  |  |
| Island, sea, channel, land, capital, country, city, town, village, urban, rural, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, human feature, factory, farm, house, office, port, harbor, shop, physical feature, beach, cliff, coast, forest, hill, mountain, river, soil, valley, map, atlas, globe, North, Sea, Irish Sea, Celtic Sea, landmark, similarities, differences, art, artist, artwork, medium, sculpture, drawing, pattern, texture, thickness, roll, cut, mould, carve, colour.  |  |
| <b>Skills</b>  |  |
| <b>Geography</b>   | <p><b>Investigate places</b><br/>Use world maps, atlases and globes to name, locate and identify the UK and its countries, capital cities and surrounding seas.<br/>Ask and answering geographical questions.<br/>Identify key human and physical features using aerial photographs of the four countries.<br/>Identify famous landmarks<br/>Identify and describe the key features of cities, towns and villages.<br/>Identify the similarities and differences between urban and rural areas.</p> <p><b>Investigate patterns</b><br/>Identify seasonal weather patterns.</p> <p><b>Communicate Geographically</b><br/>Devise a simple map and use and construct basic symbols in a key including the four compass points (N,S,E,W)</p> |



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|                          | Use simple grid references.   |
| <b>Art</b>               | Describe the work of a notable artist<br>Collect visual information e.g. collages.<br>Respond ideas and starting points.<br>Create artwork inspired by ideas from studied artists.<br>Use clay to roll, cut, mould and carve to create a sculpture.<br>Show pattern and texture using dots, lines and different thicknesses,<br>Colour within the lines and in one direction. |
| <b>Design Technology</b> | <b>Textiles</b><br><b>Task: Create a cross on cross stitch fabric</b><br>Join textiles using a running stitch (Holy Week link)  |

