



Corpus Christi Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2020 - 2021



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Corpus Christi Catholic Primary School
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Background:

The Government has provided funding until 2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Corpus Christi Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Corpus Christi Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:

Key Indicator 1

- Ran multiple pupil premium sport clubs at lunchtime. This included a successful football club and dance club.

Key Indicator 2

- Staff were assigned new PE kit to wear to support profile of PE across the school.

Key Indicator 3

- We have successfully employed a PE specialist who can help establish a high performance culture of PE across the school.
- We have been able to successfully use the PE passport to help with the planning of PE which has increased the consistency of high quality PE lessons and effective assessment.

Key Indicator 4

- We have successfully built a brand new state of the art flood-lit astro-turf on the school grounds. This will enable us to increase the quality of all the Physical education lessons and extra-curricular clubs.

Areas for further improvement and baseline evidence of need:

Key Indicator 1

- Running a successful broad extra-curricular timetable which encourages the majority of pupils to participate in at least one club.

Key Indicator 2

- Work towards achieving the silver YST award.
- To be able to teach staff to accurately assess the pupils from a holistic standpoint. This assessment should be used across all years and should be able to show correctly the progress being made by the pupils in Physical Education.

Key Indicator 3

- Further develop the use of PE passport by using it as a tool to show evidence of the developments in PE.

Key Indicator 4

- Specific equipment to be purchased to support wide range of activities throughout the school day.



Key Indicator 5

- Pupils competed in multiple school games events across the year.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?
 N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.

% TBC

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

% TBC

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

% TBC

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **Yes/No**

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES/NO**

If YES you must complete the following section If NO, the following section is not applicable to you – Section not included below as it is not applicable to Corpus Christi.



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 24%
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Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events. • School to further develop the offer of lunch and after school clubs to increase participation of regular activity. • Establish a running route to provide pupils with a measurable distance to encourage daily activity and increase fitness levels. 	<ul style="list-style-type: none"> • Training for sports leaders to deliver a variety of sporting activities during lunchtimes and through whole school events. • Monitor activity and participation in sport through PE passport. Increase the range and amount of extra-curricular activities available for the pupils. • Provide a measured route around the playground to allow distance to be measured. 	<ul style="list-style-type: none"> • £100 • FREE • £2000 	<ul style="list-style-type: none"> • Pupil voice was used to show that the pupils have enjoyed the sessions and different options being offered by school. • School target is for 150+ pupils to attend some form of sports club, activity or event after school/lunchtime on a weekly basis. • All pupils to have the opportunity to take part in the daily mile during lunchtimes or before school. This will allow us to record how far the pupils are running weekly. 	<p>Sustainability and suggested next steps:</p> 



- Further increase the quality of provision and practice of sport across the school using a sports apprentice.

- Sports apprentice is supported through timetable to ensure time provided for course work and deepening of pedagogy. Opportunities to attend relevant training, work alongside PE Lead and observe good practice through planned programme of support. In addition, timetabling will ensure that sports apprentice is supporting teaching and learning across the whole school and within break/lunchtimes to raise opportunities to engage in active learning.

• £2,500

- Staff/Pupil feedback has showed that having a sport apprentice has had a positive impact on performance related targets.
- Sports apprentice observations and feedback highlighting outstanding practice.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4.5%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Profile of sport to be enhanced across the school and community through more effective communication. All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle. 	<ul style="list-style-type: none"> Regular updating of school newsletters, sports notice boards, certificates, medal and trophies. <ul style="list-style-type: none"> Termly Inter-house competitions to be run for all KS2 year groups. Christmas countdown competition. Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part. 	<ul style="list-style-type: none"> £500 £350 	<ul style="list-style-type: none"> Pupil/Parent surveys to be collated to evidence the positive view of sports across the school. Self-esteem of staff and pupils is enhanced and supports the professional appearance through the purchase of uniform PE Kit. 	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
26.5%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and attainment of all pupils and develop staff knowledge and skills, the school have appointed a PE Specialist. To continue to support the delivery of clubs and improve the quality of high-quality PE lessons the school will partly fund the role of a PE apprentice. To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels 	<ul style="list-style-type: none"> PE specialist to deliver CPD and improve delivery of PE across the whole school. Track and monitor performance of pupils and staff and provide tailored support where needed. PE Apprentice to be timetabled to support delivery of clubs and provide additional support where required in PE lessons. As a school, we have bought into PE Passport to aid teachers with the delivery of high quality PE teaching. Implementing PE Passport as a tool for assessing, tracking participation, lesson plans for the delivery of PE sessions, and sporting events 	<ul style="list-style-type: none"> £4,500 £2,000 £600 	<ul style="list-style-type: none"> Drop in lesson observations by the PE specialist and Principal will take place to evidence the quality of PE lessons. CPD to be provided to staff as required. As a result, all PE lessons to be judged as good or better by the end of the academic year. Wide range of clubs are offered to pupils across the school and observations of PE are of high-quality. The impact of the PE Passport has been assessed through feedback from staff and they feel more confident in delivering high quality PE lessons. 	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
28%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further increase the offer of a wide range of activities within the school day to increase participation of pupils. 	<ul style="list-style-type: none"> Specific equipment to be purchased to support wide range of activities throughout the school day. These Include: <ul style="list-style-type: none"> Netball Posts Table Tennis Table x2 Handballs Footballs Basketballs Hula Hoops Astro-turf trainers to be provided to the pupil premium pupils. Lunchtime sport equipment to encourage pupils to play sports at lunchtime. <ul style="list-style-type: none"> Pop up Football Goal 	<ul style="list-style-type: none"> £2,500 £500 £350 	<ul style="list-style-type: none"> With the support of purchasing additional equipment shown, this has helped benefit more pupils to be active and engaged in physical activity across the school. <ul style="list-style-type: none"> The Table Tennis tables allows us to broaden our successful extra-curricular activities and improve our indoor lessons. The new football trainers have helped improve the performances of the pupils within PE. 	



- Provide high-quality coaching to support the development of key sports across the year
- Further increase the use of IT in our PE lessons. This will be through running virtual challenges and morning activities.

- Chance to Shine Cricket Programme (6 weeks)
- PE specialist and PE Apprentice to create bespoke activities and challenges through virtual platform to support remote learning.

- FREE
- FREE

- Staff are more confident in delivering high-quality cricket sessions. Consequently, pupils gain a good grasp of key knowledge and skills of Kwick Cricket.
- This will help increase the amount of physical activity the pupils are doing weekly.



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
17%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. Facilitate access of sporting opportunities across the city. 	<ul style="list-style-type: none"> Enter Coventry Catholic Primary School Sports Association. Enter Coventry Primary School Sports Association. Contribution to Coventry School GAMES: East for transport and medals. Youth Sport Trust <p>Mini-bus to be available to support with transport to sporting events and ensure a wider range of pupils are able to access competitive sport within the local area.</p>	<ul style="list-style-type: none"> £100 £60 £375 £210 £2,500 	<ul style="list-style-type: none"> School will aim to achieve 100% attendance within all Coventry Catholic sports events across the year. To increase overall standing in The Donal Kenney from the previous year. For a greater percentage of pupils to participate within the School Games competitions. Minibus is used to support transport to and from fixtures and events. 	



Signed off by	
Principal:	K. Shakespeare
Date:	1 st December 2020
Subject Leader:	H. Clark
Date:	1 st December 2020
Governor:	C. Campbell
Date:	1 st December 2020

