



Corpus Christi Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2019 - 2020



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Corpus Christi Catholic Primary School
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Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Corpus Christi Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Corpus Christi Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ○ Raised profile of sport across the school ○ Increased equipment to support active lifestyle during lunchtime and breaks ○ Employment of high-quality sports apprentice to support PE across the school ○ Increased participation in local sports 	<ul style="list-style-type: none"> ○ Further develop the links with local grassroots clubs ○ Apply for planning and building of a flood-lit astro-turf pitch on the school grounds to support school and community provision ○ Recruit a PE specialist to establish a high-performance culture of PE across the school and within the Romero Academy ○ Embed the use of PE passport to support planning and assessment of PE across the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No</p>	



Academic Year: 2019/20		Total fund allocated: £18,600	Date Updated: 11/11/19	Percentage of total allocation: %
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide more focus on physical activity to ensure children increase their activity to at least 30 minutes a day. Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events. Upskill lunch time supervisors to be able to deliver engaging activities alongside Play Leaders School to further develop the offer of after school clubs to increase participation of regular 	<ul style="list-style-type: none"> 'Game On' to deliver one hour of sport over lunchtime. Activities will be varied and determined through pupil voice to appeal to all pupils. Equipment to deliver high-quality sessions to be provided. Training for sports leaders to deliver a variety of sporting activities during lunchtimes and through whole school events. Training for sports leaders to deliver a variety of sporting activities during lunchtimes and through whole school events. Monitor children's activity and participation in sport through PE passport. 	<p>£950</p> <p>£100</p> <p>FREE</p>	<ul style="list-style-type: none"> The objective is for 75% of pupils within each year group to have participated in sporting activities during lunchtime over a sustained period. Pupil voice will be used to measure if pupils have enjoyed the sessions and different options being offered by 'Game On' and school. Pupil voice will be used to measure if pupils have engaged with lunchtime supervisors through specific targeted activities. School target is for 150+ pupils to attend some form of sports club, activity or event after school on a 	



activity.

- Establish a running route to provide pupils with a measurable distance to encourage daily activity and increase fitness levels.
- Further increase the quality of provision and practice of sport across the school using a sports apprentice.

- Provide a measured route around the school grounds to allow distance to be measured. Half termly updates to be shared across the school by sports apprentice.
- Sky Blues in the Community and Game On run a range of multi-sport activities alongside sports training for school teams.
- All pupils in KS2 to undertake the bleep test to record baseline fitness measurement followed by mid and end of year assessments.
- Sports apprentice is supported through timetable to ensure time provided for course work and deepening of pedagogy. Opportunities attend relevant training, work alongside PE Lead and observe good practice is ensured through programme of support. Timetabling will ensure that sports apprentice is supporting teaching and learning across the whole school and within break/lunchtimes to raise opportunities to engage in active learning.

£500

£2,500

weekly basis.

- All pupils to have the opportunity to take part in the daily mile during lunchtimes. Bleep tests scores to be used as a measure of improve as an average from starting points for most pupils in KS2.
- Staff/Pupil feedback to be carried out to see if there has been a positive experience and impact measurable through performance related targets.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Profile of sport to be enhanced across the school through more effective communication. ○ All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle. 	<ul style="list-style-type: none"> ○ Regular updating of school newsletters, sports notice boards, certificates, medal and trophies ○ Termly Inter-house competitions to be run for all year groups ○ Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part. 	<p>£200</p> <p>£200</p> <p>£350</p>	<ul style="list-style-type: none"> ○ Pupil/parent surveys to be collated to assess view of sports across the school through various ways. ○ Self-esteem of staff and pupils is enhanced and supports the professional appearance through the purchase of uniform PE Kit. 	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

School focus with clarity on intended **impact on pupils:**

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested next steps:

- In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE & Wellbeing Co-ordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff.
- To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels.

- Romero Catholic Academy continue to employ a PE and Wellbeing coordinator to deliver CPD and help staff improve delivery of PE across the school.
- Ensure that PE Lead is well-supported throughout the year through half termly meetings, tailored support and liaising with outside providers.
- PE Lead (x6 days supply cover) to attend half termly meetings and complete follow up actions
- As a school, we have bought into PE Passport to aid teachers with the delivery of high-quality PE teaching. Implementing PE Passport as a tool for assessing, tracking participation, lesson plans for the delivery of PE sessions, and sporting events.

£4,500


£600

£600

- Drop in lesson observations by PE Lead & Principal will take place to evidence the quality of PE lessons. These lessons observations will also assess pupils progress from starting points and will be evidenced through PE passport.
- Pupil feedback will be gathered to view if there has been positives and all pupils enjoy the lessons.
- The impact of PE Passport will be assessed through feedback from Staff if they feel more confident in delivering lessons and teaching of knowledge and skills is more sequential. This will be documented.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further increase the offer of a wide range of activities within the school day to increase participation of pupils. Provide high-quality coaching to support the develop of key sports across the year. 	<ul style="list-style-type: none"> Specific equipment to be purchased to support wide range of activities throughout the school day Sky Blues in the Community to deliver multi-sports sessions across all age groups and provide additional CPD for Teaching Assistants. Teacher training – Chance to Shine Cricket Programme (6 weeks) River of Living Water Gymnastics – short-termed measured project to engage KS1 pupils 	<p>£1665</p> <p>£2,400</p> <p>FREE</p> <p>£1,000</p>	<ul style="list-style-type: none"> With the support of purchasing of additional equipment, this will help benefit more pupils to be active and engaged in physical activity across the school. Staff evaluation will evidence impact of support and tailored CPD based on needs. To help support Staff in being more confident in delivering high-quality cricket sessions, also for pupils to gain a good grasp of key knowledge and skills of Kwick Cricket. KS1 pupil voice will be gathered to show if all pupils enjoy gymnastics and understand key movements and sequencing. 	



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. ○ Facilitate access of sporting opportunities across the city. 	<ul style="list-style-type: none"> ○ Enter Coventry Catholic Primary School Sports Association. ○ Enter Coventry Primary School Sports Association. ○ Contribution to Coventry School GAMES: East for transport and medals. ○ Lease minibus to provide the required transport to attend sporting events and swimming programme 	<ul style="list-style-type: none"> £100 £60 £375 £2,500 	<ul style="list-style-type: none"> ○ School will aim to achieve 100% attendance within all Coventry Catholic sports events across the year. ○ To increase overall standing in The Donnell Kenny from the previous year. ○ For a greater percentage of pupils to participate within the School Games competitions. ○ Minibus is used to support transport to and from fixtures and events. 	

