

Corpus Christi Catholic Primary School

Year 2

Autumn Term 2018

Topics: An Island Home.

Look at the skills I will develop this term:




Drivers

- **Enquiry** – To facilitate an enquiring mind
- **Creativity**- Developing the whole child creatively across the curriculum –
- **Aspirations**– Encouraging a desire to explore the possibilities
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilient at a times.



Science

- Comparing and grouping a variety of everyday materials on the basis of their physical properties.
- Finding out how shapes of materials can be changed by squashing, bending, twisting and stretching.



Computing

- Using technology purposefully to create and retrieve digital content.
- Recognising common uses of information technology beyond school.



Online Safety

- Recognising acceptable and unacceptable behaviour.
- Identifying ways to report concerns about contact and content.
- Exploring technology safely, respectfully and responsibly.



RE

- Knowing that there are two parts of the bible.
- Knowing stories about people in the Old Testament.
- Understanding that the church is the family of God.
- Knowing important stories from the New Testament about the life of Jesus and Mary.
- Knowing that Advent is a season of preparation.
- Describing the Advent Wreath.



The Arts

- Using a combination of shapes, lines, texture, rolled up paper, straws, paper, card and clay as materials.
- Describing the work of notable artists, artisans and designers and using some of the ideas studied to create pieces.
- Mixing materials to create texture.
- Creating a sequence of long and short sounds and clap rhythms and choose sounds to create an effect.
- Taking part in singing, accurately following the melody and following instructions on how and when to sing or play an instrument.



Creative Curriculum

(History, Geography, Design & Technology)

- Using basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
- Identifying the key features of a location to say whether it is a city, town, village, coastal or rural area.
- Using basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.
- Showing an understanding of the concept of nation and a nation's history.
- Explore how products have been created.

Wellbeing

- Identifying ways in which my friend is different from me.
- Understanding the differences about people.



British Values

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs



PE

Ball games

- Developing tactics.
- Using the terms opponent and team mate.

Dance

- Copying and remembering moves and positions.

