

**Corpus Christi Catholic Primary School**  
**Year 3**  
**Spring Term 2018**  
 Topics: Under the Sea and Anglo Saxons  
**Look at the skills I will develop this term:**



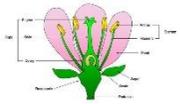

**Drivers**

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.



**Science**

- Identifying and describing the functions of different parts of flowering plants.
- Exploring the requirements of plants for life and growth.
- Comparing and grouping together different types of rocks based on their properties.



**Computing**

- Designing, writing and debugging programs that accomplish specific goals.
- Using search technologies effectively, appreciating how results are selected and ranked.
- Collecting, analysing, evaluating and presenting data and information.



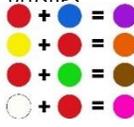
**Online Safety**

- Recognising acceptable and unacceptable behaviour.
- Exploring technology safely, respectfully and responsibly.



**The Arts**

- Creating shapes and textures by using thick and thin paint brushes
- Mixing colours.
- Using overlapping and mosaic to create collages
- Using the terms pitch and beat to describe music.



**RE**

- Understanding the importance of listening.
- Knowing the structure of the liturgy of the word at mass.
- Understanding that Lent is a time when Christians try to change and that we can pray in different ways.
- Sequencing the Liturgy if the Eucharist.
- Understanding that the Eucharist is a celebration of thanksgiving.
- Understanding that the events of Palm Sunday and the Last Supper tell us about who Jesus is.



**Creative Curriculum**  
 (History, Geography, Design & Technology)

- Using literacy, numeracy and computing skills to communicate information about the past.
- Using fieldwork to observe and record physical features in the local area.
- Describing key aspects of human geography: e.g. settlements and land use.
- Explaining own views about locations, giving reasons.
- Making products by working efficiently.



**Wellbeing**

- Evaluating my own learning process and identifying how it can be better next time.
- Developing confidence in sharing my own success with others.
- Identifying strategies to keep myself safe.
- Expressing feelings or scared



**British Values**

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs



**PE**

OAA

- Understanding the need to show accomplishment in managing risks.
- Showing resilience when plans do not work and working together to solve problems.

Dance

- Moving in a clear, fluent and expressive manner.

Swimming

- Swimming between 25 and 50 metres.
- Using more than one stroke and co-ordinated

