



Corpus Christi Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2022 - 2023



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Corpus Christi Catholic Primary School
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Background:

The Government has provided funding until 2023 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Corpus Christi Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Corpus Christi Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:

Key Indicator 1

- We ran a successful broad extra-curricular timetable including breakfast, lunch and after school clubs which encouraged the majority of pupils to participate in at least one club. These clubs included Football / Multi-skills / Netball / Gaelic Football / Cross-country etc...
- As a school we participated in the commonwealth connections project. Our pupils were learning alongside other schools in Coventry focussing their attention and excitement on the 2022 Commonwealth Games in Birmingham. Within this project the pupils ran a successful sport festival at Warwick university and performed a dance at the Coventry train station opening.

Key Indicator 2

- We created a video which shows how we are successfully improving PE and Sport at Corpus Christi.
- All the staff were equipped with new PE polo shirts and fleeces.
- A termly sport newsletter was published showcasing all the achievements the pupils and school have achieved.
- Two sport based notice boards were regularly updated to keep everyone informed of the events taking place.

Key Indicator 3

- We successfully used the PE passport as guidance in planning lessons.
- Each half term the teachers were given valuable CPD through working with and observing the PE lead teach.

Key Indicator 4

- We purchased new equipment which has helped broaden the experiences the pupils have had such as the new table tennis tables.
- The KS2 playground was redeveloped adding two full size Netball courts as well as a measured running route which can be used to encourage physical activity

Areas for further improvement and baseline evidence of need:

Key Indicator 1

- Work towards broadening our extracurricular programme by providing morning sports clubs and lunchtime sports clubs.

Key Indicator 2

- Work towards achieving the Gold YST award.
- To be able to teach staff to accurately assess the pupils from a holistic standpoint. This assessment should be used across all years and should be able to show correctly the progress being made by the pupils in Physical education.

Key Indicator 3

- Further develop the use of PE passport by using it to help the teachers plan high quality lessons as well as a tool to keep track of sporting events and pupil participation.

Key Indicator 4

- Specific equipment to be purchased to support wide range of activities throughout the school day.

Key Indicator 5

- Make sure we participate in all the competitions and fixtures we can.



during lesson time and break.

Key Indicator 5

- The pupils were able to participate in over 50 sporting events with over 50% of all KS2 pupils representing Corpus Christi.
- We ran several successful inter-house sports competitions. These sports included handball tournament / football tournament and sports day.

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	18/62 (29%)	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	9/62 (15%)	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	39/62 (63%)	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No</p>	Yes	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/**NO**
 If YES you must complete the following section If NO, the following section is not applicable to you – Section not included below as it is not applicable to Corpus Christi.



Academic Year: 2022/2023	Total fund allocated: 19,420	Date Updated: 05/09/2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
13%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events. School to further develop the offer of after school clubs to increase participation of regular activity. 	<ul style="list-style-type: none"> As a school we are participating in a Sport Leadership programme. Young people will be learning alongside and from each other and will be engaged in the project focussing their attention and excitement on the 2024 Olympics in Paris. They will do that by the use of sports, arts and culture. We will be selecting multiple Year 5 & 6 pupils take part in the project. Will shall be providing a wide range of clubs including before school, lunchtime and after school clubs. We shall offer a range of extra-curricular activities for the pupils such as Netball, 	<p>£100</p> <p>£100</p>	<ul style="list-style-type: none"> Young people were able to draw upon knowledge and ideas to understand and examine relevant global issues affecting different places. Participants engaged in positive, constructive dialogue with people from different backgrounds and places by understanding and recognising other cultural values and beliefs to help develop their global citizenship skills. Over 200 pupils attended a sport club frequently which lead to a more healthy and 	<ul style="list-style-type: none"> Share knowledge and expertise with the new PE lead for the 23-24 academic year. Set up ‘Game changers’ to set up and deliver sporting events including supporting with lunchtime provision. Reflect on the current after school clubs offer. Bring in external sports providers where



- Further increase the quality of provision and practice of sport across the school using a PE Specialist TA.

- To encourage the pupils and parents to have a more active lifestyle through changing the way they travel to school.

Football, Table Tennis, Multi-skills and more. The majority of the clubs are ran by the PE lead and Sport assistant so are FREE for all pupils to use.

- PE specialise TA is supported through given opportunities to attend relevant training, work alongside PE Lead and observe good practice is ensured through programme of support. Timetabling will ensure that sports apprentice is supporting teaching and learning across the whole school and within break/lunchtimes to engage in active learning.
- Our school will be taking place in WOW. This is a pupil-led initiative where children self-report how they get to school every day using the interactive WOW Travel Tracker. If they travel sustainably (walk, cycle or scoot) once a week for a month, they get rewarded with a badge.

£2,500

FREE

active lifestyle.

- Staff/Pupil feedback has showed that having a PE specialist TA has had a positive impact on performance related targets.
- Pupil feedback has showed a better understanding of the key components to leading a healthy lifestyle, which includes how they travel to school.

needed to help further the after-school club offering.

- Look into how, as a school, we can upskill all teacher in PE.
- The new PE lead to continue to promote a healthy and active lifestyle for all.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

9%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ PE and Well-being to be enhanced across the school through more effective communication. ○ All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle. ○ We shall be purchasing new Football and Netball kit for our school with the up to date Corpus Christi badge. 	<ul style="list-style-type: none"> ○ Regular updating of school newsletters, sports notice boards, certificates, medal and trophies. We shall put a real focus on increasing our digital presence on social media accounts through constantly posting about sport and physical education at Corpus Christi. ○ Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part. ○ Purchase new kits which have the correct school badge on to help us raise the profile of sport at our school. 	<p>£350</p> <p>£275</p> <p>£1000</p>	<ul style="list-style-type: none"> ○ Pupil surveys showed that effective communication had a positive impact on the profile of PE and wellbeing across the school. ○ Self-esteem of staff and pupils was enhanced and supported the professional appearance through the purchase of uniform PE Kit. ○ New kit gave our pupils more pride in representing Corpus Christi and help improve the professional appearance of our school. 	<ul style="list-style-type: none"> ○ New PE lead to be given all relevant log in details which will enable them to continuously engage with children, staff, parents and the wider community. ○ New kit to be purchased for new staff.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
26%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE Specialist at Corpus Christi primary school. To improve teaching and learning of PE through providing the teachers with guidance and support using the PE Passport. 	<ul style="list-style-type: none"> Romero Catholic Academy to employ a PE specialist to deliver CPD and improve delivery of PE across the whole school to assess and evaluate outcomes of progress and increase the activity of all pupils. As a school, we have bought into PE Passport to aid teachers with the delivery of high quality PE teaching. PE Passport is a tool for providing staff with detailed lesson plans to support the delivery of PE and provide a platform for evidencing pupils successfully achieving the learning objectives. 	<p>£4,500</p> <p>£600</p>	<ul style="list-style-type: none"> Drop in lesson observations by the PE specialist & Principal took place which evidenced the quality of PE lessons. The PE specialist provided staff CPDs which upskilled the staff's PE knowledge. Feedback from staff which delivered PE reflected positively on the use of PE Passport. 	<ul style="list-style-type: none"> Staff audit to be carried out to assess teacher's PE knowledge. Reflect on the PE Passports scheme based against the needs of the staff and pupils



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

35%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further increase the offer of a wide range of activities within the school day to increase participation of pupils. Provide high-quality coaching to support the develop of key sports across the year. 	<ul style="list-style-type: none"> Specific equipment to be purchased to support wide range of activities throughout the school day. <ul style="list-style-type: none"> Netballs / Footballs / Cones / Soft Play Equipment / Breaktime Equipment Chance to Shine Cricket Programme (6 weeks) <ul style="list-style-type: none"> Including a 6 week after school club Netball (Wasps) Dance (Dance Works) Sport Challenge Gaelic Football (St Finnbar's) 	<p>£1800</p> <p>FREE</p> <p>£1000</p> <p>£1500</p> <p>£450</p> <p>FREE</p>	<ul style="list-style-type: none"> The purchasing of additional equipment has helped to inspire the pupils to be more active across the school day. The staff are now more confident in delivering high quality cricket, tennis dance lessons. As a result, the pupils will a deeper level of understanding of these sports. 	<ul style="list-style-type: none"> PE equipment audit to be carried out at the start of the next academic year Assess what PE support is needed based off a PE staff confidence audit



- Plan external sporting events/visits to other schools and clubs.

- To improve the pupils knowledge and understanding of road safety and their ability to confidently ride a bike.

- To improve the standard of swimming for all our KS2 pupils so more can confidently swim 25 metres when leaving Year 1.

- As a school, we shall be visiting other sporting venues to observe or participate in a range of sport such as Hockey, Tennis and Football. The pupils' will be given the opportunity to spectate elite sport.

- As school, we have invested in an award-winning cycle course which is aimed at encouraging cycling as a healthy form of exercise that can boost children's independence, improve fitness and promotes cycling as an effective and efficient means of transport.

- As a school, we have realised a drop in the pupils standard of swimming. Therefore, we have invested in lengthening our swimming lessons to try and improve on this. As well as, providing 'top up' swimming lessons to selected pupils who will benefit from it.

£0

£750

£1250

- The pupils were provided with the opportunity to try new experiences and gain a better understanding of a range of sports.

- The pupils will be able to cycle more confidently and safely.

- The pupils have become more confident and effective swimmers.

- Continue to provide children with a range of external opportunities

- To target a new cohort of children

- Plan for year 4 and 5 to swim next year as part of the PE curriculum.



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
17%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. ○ Facilitate access of sporting opportunities across the city. 	<ul style="list-style-type: none"> ○ We shall successfully compete in the Coventry Catholic Primary School Sports Association. ○ Enter Coventry Primary School Sports Association. ○ Contribution to Coventry School GAMES: East for transport and medals ○ To subscribe to the Youth Sport Trust package. ○ Mini-bus costs. 	<ul style="list-style-type: none"> £100 £60 £375 £210 £2500 	<ul style="list-style-type: none"> ○ As a school we achieved 100% attendance within all Coventry Catholic sports events across the year. ○ We increase the overall standing in the Catholic Sport association from the previous year. Giving pupils a higher level of motivation to represent their school, this also had a positive impact on behaviour. ○ We increased the percentage of pupils representing the school at a competitive level. 	<ul style="list-style-type: none"> ○ To continue to promote a high level of attendance within Catholic sports events. ○ To set up and deliver inclusive events



○ Minibus is used to support transport to and from fixtures and events.

○ Train all relevant staff on how to drive a mini bus

Signed off by	
Head Teacher:	Kevin Shakespeare
Date:	05/09/2022
Subject Leader:	Harry Clark
Date:	05/09/2022
Governor:	
Date:	



