



Corpus Christi Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2021 - 2022



Part of
The Romero Catholic Academy
Nurturing the Talent of Tomorrow

Corpus Christi Catholic Primary School
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Background:

The Government has provided funding until 2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Corpus Christi Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Corpus Christi Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.



Key achievements to date:

Key Indicator 1

- We ran a successful broad extra-curricular timetable after school which encouraged the majority of pupils to participate in at least one club. These clubs included Football / Multi-skills.
- We were able to establish a measured running route which can help with increasing daily exercise.

Key Indicator 2

- We created a video which shows how we are successfully improving PE and Sport at Corpus Christi.
- All the staff were equipped with new PE polo shirts and fleeces.
- We successfully achieved the bronze YST award.

Key Indicator 3

- We successfully used the PE passport as guidance in planning lessons.

Key Indicator 4

- We purchased new equipment which has helped broaden the experiences the pupils have had such as the new table tennis tables.
- We have built a new state of the art Astro-turf which has been successfully used by the pupils to try new sports such as Handball.

Key Indicator 5

- The pupils were able to participate in several competitions throughout the year such as the athletics competitions.

Areas for further improvement and baseline evidence of need:

Key Indicator 1

- Work towards broadening our extracurricular programme by providing morning sports clubs and lunchtime sports clubs.

Key Indicator 2

- Work towards achieving the Gold YST award.
- To be able to teach staff to accurately assess the pupils from a holistic standpoint. This assessment should be used across all years and should be able to show correctly the progress being made by the pupils in Physical education.

Key Indicator 3

- Further develop the use of PE passport by using it as a tool to show evidence of the developments in PE.

Key Indicator 4

- Specific equipment to be purchased to support wide range of activities throughout the school day.

Key Indicator 5

- Make sure we participate in all the competitions and fixtures we can.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES/NO**
 If YES you must complete the following section If NO, the following section is not applicable to you – Section not included below as it is not applicable to Corpus Christi.



Academic Year: 2021/2022

Total fund allocated: £19,370

Date Updated: 29/11/2021 & 20/7/2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

30%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Provide a sporting leadership pathway for pupils in Year 5 and 6 to allow all pupils the opportunity to develop as role models through contributing to lunchtime activities and whole school sports events. ○ School to further develop the offer of after school clubs to increase participation of regular activity. 	<ul style="list-style-type: none"> ○ As a school we are participating in the commonwealth connections project. Young people will be learning alongside and from each other will be engaged in the project focussing their attention and excitement on the 2022 Commonwealth Games in Birmingham. They will do that by the use of sports, arts and culture to learn about each other’s country. We will be selecting multiple Year 5 & 6 pupils take part in the project. The project objectives are as follows: ○ Will shall be providing a wide range of clubs including before school, lunchtime and after school clubs. We shall offer a range of extra- 	<p>FREE</p> <p>FREE</p>	<ul style="list-style-type: none"> ○ Young people can draw upon knowledge and ideas to understand and examine relevant global issues affecting different places. ○ Participants can engage in positive, constructive dialogue with people from different backgrounds and places by understanding and recognising other cultural values and beliefs to help develop their global citizenship skills. ○ School had 150+ pupils attending some form of sports club, activity or event 	<p>All 6 schools within the Coventry cluster have agreed to continuing the Sport Leadership programme used this year for the commonwealth connection project onto next year.</p> <p>We will be extending our extra-curricular club programme from</p>



- Further increase the quality of provision and practice of sport across the school using a sports apprentice.

- Re-development of the KS2 playground.

curricular activities for the pupils such as Netball, Football, Table Tennis, Multi-skills and more.

- Sports apprentice is supported through timetable to ensure time provided for course work and deepening of pedagogy. Opportunities attend relevant training, work alongside PE Lead and observe good practice is ensured through programme of support. Timetabling will ensure that sports apprentice is supporting teaching and learning across the whole school and within break/lunchtimes to engage in active learning.
- The KS2 playground shall be developed through remarking the old lines on the playground and adding additional markings.

£2,500

£3,355

after school on a frequent basis.

- Staff/Pupil feedback has showed that having a sport apprentice has had a positive impact on performance related targets.
- Through remarking the lines, the pupils had more activities to participate in at break/lunchtime. This encouraged more pupils to be active during these times.

averaging 15 clubs a week to 20 next year. The aim is then for 200+ pupils to attend a sport club frequently.

Staff feedback has shown that the sport apprentice is very useful in helping to provide high quality PE lessons and after-school clubs. Due to this we will continue to use a sport apprentice next year.

The re-development will continue to be used effectively to encourage physical activity during breaktime, PE lessons and Clubs.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

6%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ PE and Well-being to be enhanced across the school through more effective communication. ○ All staff to be issued with appropriate clothing to deliver PE activities and promote the importance of active lifestyle. 	<ul style="list-style-type: none"> ○ Regular updating of school newsletters, sports notice boards, certificates, medal and trophies. We shall put a real focus on increasing our digital presence on social media accounts through constantly posting about sport and physical education at Corpus Christi. ○ Purchase staff kit for members of staff delivering PE activities and ensure that staff are appropriately dressed to deliver and inspire children to fully take part. 	<p>£350</p> <p>£800</p>	<ul style="list-style-type: none"> ○ Pupil surveys were collated to develop the profile of PE and wellbeing across the school. ○ Self-esteem of staff and pupils is enhanced and supports the professional appearance through the purchase of uniform PE Kit. 	<p>We have regularly enhanced the profile of sport at Corpus Christi through updating our social media sites and a weekly newsletter.</p> <p>All staff will be given the correct Corpus Christi PE uniform to be worn.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
26%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE Specialist at Corpus Christi primary school. To improve teaching and learning of PE through providing the teachers with guidance and support using the PE Passport. 	<ul style="list-style-type: none"> Romero Catholic Academy to employ a PE specialist to deliver CPD and improve delivery of PE across the whole school to assess and evaluate outcomes of progress and increase the activity of all pupils. As a school, we have bought into PE Passport to aid teachers with the delivery of high quality PE teaching. PE Passport is a tool for providing staff with detailed lesson plans to support the delivery of PE and provide a platform for evidencing pupils successfully achieving the learning objectives. 	<p>£4,500</p> <p>£600</p>	<ul style="list-style-type: none"> Drop in lesson observations by the PE specialist & Principal took place to evidence the quality of PE lessons. The PE specialist provided high quality CPD for staff through collaborative teaching throughout the year. The impact of the PE Passport was assessed through feedback through staff and their ability to deliver high quality PE lessons. 	<p>Next year all the staff we have an opportunity to work collaboratively during one half term with the PE lead to deliver PE lessons. These lessons shall provide the staff with good quality CPD. Also, allow the PE lead to observe the staff.</p> <p>Through feedback from staff we shall continue to use the PE passport as they feel it's a great tool for supporting their planning.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
21%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further increase the offer of a wide range of activities within the school day to increase participation of pupils. Provide high-quality coaching to support the develop of key sports across the year. 	<ul style="list-style-type: none"> Specific equipment to be purchased to support wide range of activities throughout the school day. Chance to Shine Cricket Programme (6 weeks) Including a 6 week after school club Netball Meditation Sessions Dance Sport Challenge 	<p>£2,500</p> <p>FREE</p> <p>£90</p> <p>£90</p> <p>£250</p> <p>£320</p>	<ul style="list-style-type: none"> The purchasing of additional equipment inspired the pupils to be more active across the school day. The staff became more confident in providing more high quality cricket, Rugby and Tennis sessions. As a result, the pupils will gain more knowledge and understanding of these sports. 	<p>All the equipment that has been purchased will allow us to broaden our PE lessons/extra-curricular clubs and will improve the quality of the sessions.</p>



- Plan external sporting events/visits to other schools and clubs.

- As a school, we shall be visiting other sporting venues to observe or participate in a range of sport such as Hockey, Tennis and Football. The pupils' will be given the opportunity to spectate elite sport.

FREE

- The pupils were able to try new experiences and gain a better understanding of a range of sports.



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

17%

Sustainability and suggested next steps:

We shall continue to participate in all competitions and aim for 100% attendance. We have made a real improvement in our results this year and will aim to improve our results further this year.

Intent

Implementation

Funding

Impact

- Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events.

- Facilitate access of sporting opportunities across the city.

- We shall successfully compete in the Coventry Catholic Primary School Sports Association.

- Enter Coventry Primary School Sports Association.

- Contribution to Coventry School GAMES: East for transport and medals

- To subscribe to the Youth Sport Trust package.

- Mini-bus costs.

£100

£60

£375

£210

£2,500

- School will aim to achieve 100% attendance within all Coventry Catholic sports events across the year.

- To increase overall standing in the Catholic Sport association from the previous year.

- To increase the percentage of pupils representing the school at a competitive level.

- Minibus is used to support transport to and from fixtures and events.



Signed off by	
Head Teacher:	Kevin Shakespeare
Date:	29/11/2021
Subject Leader:	Harry Clark
Date:	29/11/2021
Governor:	Louise Condie
Date:	29/11/2021

