



**Corpus Christi  
Catholic Primary School  
British Values Statement**

As a Catholic school, we are fully committed to the values contained within the Gospels. As modern British values have evolved from a time when we were historically Christian, our Gospel values and British values are fundamentally linked and interwoven. In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

We proudly promote these same values through our curriculum as a Catholic school. This recognises every pupil as unique and created in the image of God. **(Genesis 1:27)** Our framework for understanding British Values draws on the example of Jesus and his welcome and inclusion of all, which is the basis of Catholic Social Teaching.

The Spiritual, Moral, Social and Cultural Development (SMSC) as advocated by the Department for Education seeks to:

- Enable children to develop self-knowledge,
- Enable children to distinguish between right and wrong,
- Encourage children to accept responsibility for their behaviour, and understand how they can contribute positively to the lives of those in their locality and to society more widely,
- Further tolerance and harmony between different cultural traditions,
- Encourage respect for other people.

At Corpus Christi Catholic Primary School, we demonstrate this in our teaching and learning. Our curriculum is designed to enable every pupil to be the best that they can be, to be able to discern their vocation and to be well-equipped to follow it as active citizens in service to the world.

While not exhaustive, the following table shows some of the ways in which we strive to meet these goals as part of the Corpus Family:

<p><b>DEMOCRACY</b></p> <p><b>Link to Beatitudes:</b> <i>“Blessed are those who hunger and thirst for righteousness, for they shall be satisfied.”</i></p>	<p>In summer 2022 the Coventry Lord Mayor came to the school to officially open the first Romero sustainability summit and talked about the role the young children in Coventry can play in changing the world.</p> <p>All children were part of the rewriting of the school vision (Summer 2021). The children at Corpus Christi have elected the school council (children made up from Y1-Y6) and Head Boy and Head Girl. This system is used as an opportunity to promote and teach about democracy and the electoral process.</p> <p>Democracy is further embedded through topic discussions in the curriculum and assemblies. An example of this is researching and voting for which charities each class fundraises for.</p> <p>We actively promote volunteerism both in and out of school. This is demonstrated by the GIFT team, Game Changers, the ECO Team, librarians, Digital Champions and Anti-bullying Ambassadors.</p> <p>Each year a new group of school councilors are elected and are the voice of the school. This year, they have already helped to refine the new three school rules.</p>
<p><b>CURRICULUM LINK</b></p>	<p><b>EYFS:</b> Planning and leading Collective Worship, daily Prayer Leaders, classroom monitors, class rules (agreed by the children).</p>

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(2) Learning and Growing as the People of God is the Birmingham Diocesan RE Curriculum Strategy.



	<p><b>Year 1:</b> Planning of Collective Worship, daily vote for which story will be read at the end of the day, Monarchs unit of work, classroom monitors, class rules (formed by the children).</p> <p><b>Year 2:</b> Planning and leading Collective Worship, regular votes for class books, discussion about the old of King Charles II during the Great Fire of London, rotating weekly table captains.</p> <p><b>Year 3:</b> Planning and leading Collective Worship, Ancient Egyptians - the role of Pharaohs, Daily prayer leaders. Voted for head boy and head girl. Classroom jobs/ table monitors. Votes for class story.</p> <p><b>Year 4:</b> Planning and delivery of collective worship. Ancient Rome –Boudica vs Romans – leadership, morals; creating an empire.</p> <p><b>Year 5:</b> Planning and leading Collective Worship; Tudor Kings and Queens in society, links to the Reformation – forcing the people to change religion multiple times, learning about the apartheid in South Africa, voting for school councilors.</p> <p><b>Year 6:</b> Planning and leading Collective Worship, preparing manifesto for elections of Head Boy, Head Girl and School Council - Visit to Coventry City Council House/Council Chambers.</p>
<p><b>THE RULE OF LAW</b></p> <p><b>Link to Beatitudes:</b> <i>“Blessed are the peacemakers for they shall be called children of God”</i></p>	<p>Corpus Christi Catholic Primary School has high expectations regarding pupil behaviour and attitudes, and this is reflected in our Behaviour Policy, RSHE Policy and Anti-Bullying Policy.</p> <p>At Corpus Christi Catholic Primary School, the expectation is that everyone follows our new 3 school rules known as the 3B’s - <i>Be Safe, Be Kind and Be Your Best</i>. These rules are underpinned by our 6 school values of Courage, Openness, Respect, Perseverance, Unity and Service. The reward for living the best life that we can live, is the reward of knowing that we are pleasing God whilst making a positive impact on the lives of those around us and in doing so, we are developing our own sense of worth and developing the skillset that will enable us to achieve our full potential and make us better citizens for the future.</p> <p>In school the children are rewarded for going above and beyond what is expected of them for the chosen half term value.</p> <p>Rewards include:</p> <ul style="list-style-type: none"> <li>• Special mention certificates are given out in our weekly Celebration Assemblies.</li> <li>• Children who have been seen living out our chosen school value for the half term can be nominated by staff or children and are rewarded in our weekly Celebration Assembly with a value trophy.</li> <li>• House points are awarded to children for going above and beyond expectations. Every child belongs to a house. House points are collated at the end of each week and the winning house receives extra break time.</li> <li>• Interhouse competitions throughout the year.</li> <li>• Exceptional work or effort is praised through showing work to Vice Principal or Principal.</li> <li>• Invited to share books during weekly Boast and Toast with Vice Principal and Principal</li> <li>• Positive behaviour points on Arbor recognise children who are living our mission statement and following our school rules.</li> </ul>

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	<p>Through our school assemblies, children are taught how to earn trust and respect and they are supported to develop a strong sense of morality; our children are also taught to know right from wrong and to understand making the right choice even when it can be difficult.</p> <p>Year 5 have a visit from local magistrates.</p> <p>Our local PCSOs visit the school to talk to the children about their role in society and our rights and responsibility to each other. They have also led a session on staying safe online and are supporting the development of our own junior PCSOs.</p> <p>Through the RE curriculum children are taught about the rules of the Church and God for example the Ten Commandments.</p>
<p><b>CURRICULUM LINK</b></p>	<p><b>EYFS:</b> Links to PSED 'Managing Feelings and Behaviour', class rules (agreed by the children), following the rules during turn-taking games, encouraging children to respect people who help us during 'Heroes' topic.</p> <p><b>Year 1:</b> Class rules (formed by the children), children receive dojos, counters or pom poms/tokens when showing a different 'good choice' e.g. kind or caring, class rules.</p> <p><b>Year 2:</b> Class rules, RE Unit E: Parables and Miracles. 'Boast and toast'</p> <p><b>Year 3:</b> Sacraments of Reconciliation and First Holy Communion, Listening to God's Word (2), Ancient Egyptians – social hierarchy.</p> <p><b>Year 4:</b> Class rules. Roman Emperors. Judaism – Jewish Laws.</p> <p><b>Year 5:</b> The Victorians (building of the Houses of Parliament, establishment of police force in every town, laws against child labour, Sir Robert Peel etc) Learning about the apartheid in South Africa. Magistrates visit.</p> <p><b>Year 6:</b> Role models of pupil conduct around the school. Confirmation; reconciliation; Islamic faith; Visit to Coventry City Council House.</p>

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<p><b>INDIVIDUAL LIBERTY</b></p> <p><b>Link to Beatitudes:</b>  <i>"Blessed are the pure of heart, for they shall see God"</i></p>	<p>Through the delivery of Learning and Growing as the People of God and our PSHE RSE curriculum, children are taught about personal responsibility, independence, choices, ambition and aspiration.</p> <p>Children are encouraged to follow their interests and develop their talents through the wide provision of our afterschool clubs including art and design, cooking, photography, science and a range of sports as an example. Where children achieve outside of school, they are encouraged to bring awards into school and celebrated in our Celebration Assembly every Friday.</p> <p>Reconciliation and the sense of belonging is achieved through collective worship and in Mass.</p> <p>Children at Corpus Christi are taught how to keep themselves safe in various ways. This includes social media and Online Safety. Our efforts here are also accomplished through computing lessons, assemblies and using outside organisations such as the NSPCC and CRASAC, as well as through our PSHE and RSE curriculum.</p> <p>First aid training through Mini First Aid.</p> <p>All year groups take part in our Vocations Week where they listen to visitors talk about their chosen paths and are then given the opportunity to ask questions.</p>
<p><b>CURRICULUM LINK</b></p>	<p><b>EYFS:</b> Links to EYFS PSED 'Self-confidence and self- awareness', Online Safety, following the 'Four Rules of Listening', RE Unit F: Lent.</p> <p><b>Year 1:</b> Online Safety, Sharing Jesus Life (R.E Unit), Following Jesus Today (R.E. Unit), Class rules (formed by the children), researching and recounting the life of different monarchs.</p> <p><b>Year 2:</b> Internet Safety, Education for a Connected World, RE Unit B: Sharing in the Life of Jesus. Weekly behaviour focus discussed and revisited as a whole class.</p> <p><b>Year 3:</b> Belonging to God's family (2), Design and Technology, Guided Meditation – praying in colour. Class rules, behaviour in PE discussed prior to each lesson. Positive behaviours at break and lunch time. Thrive for 5 to regulate after dinnertime.</p> <p><b>Year 4:</b> Learning to listen. Class rules. PE choices. Child planned collective worship sessions. RE Unit L – Roles and Responsibilities. RE unit G – Lent: Living as followers of Jesus today. PSHE</p> <p><b>Year 5:</b> Competitive sport and teams; Internet safety; Eco-awareness through eco-team and science lessons (culture capital unit), learning about Nelson Mandela and the apartheid and reading lessons linked to different cultures (eg We Refugees).</p> <p><b>Year 6:</b> Belonging to the church community; Lent activities; competitive sport and teams; Learning to Listen programme; Education for a connected world; Internet safety; anti-bullying; Remembrance Day activities; visit to SafeSide, WW2 topic.</p>

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<p><b>MUTUAL RESPECT</b></p> <p><b>Link to Beatitudes:</b>  <i>"Blessed are the merciful, for they shall obtain mercy"</i></p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, anti-bullying policy and Equalities Statement.</p> <p>Our school rules, encompass the need to be respectful to yourself and one another.</p> <p>Through our ethos and RE curriculum, children know that we are all unique and equally valued as we have all been "created in the image and likeness of God".</p> <p>Through our curriculum, school values, Catholic Social Teaching and our PSHE and RSE curriculum, our children are taught to respect each other and the world around them. To be cooperative and collaborative, to be supportive of one another, and to look for similarities while being understanding of differences.</p> <p>Mutual respect is also promoted through assemblies and awareness days such as anti-bullying and Mental Health and Well Being. A range of specific assemblies are delivered focusing on helping other pupils to understand particular special needs, be they educational or emotional. Recently, the school celebrated World Downe Syndrome Day to raise money and highlight the wonderful achievements of a child in school.</p> <p>Charity work includes collecting food for the local foodbank, raising money for charities including McMillan, Children in Need and the Good Shepherd Appeal as well as raising awareness for charities such as CAFOD and mental health and wellbeing.</p> <p>We are a Thrive school which supports individuals understand their own feelings.</p> <p>In autumn 2022 we have been part of the Mental Health and Well Being Enhanced Project.</p>
<p><b>CURRICULUM LINK</b></p>	<p><b>EYFS:</b> 'People and Communities' - exploring the similarities and differences between themselves (families, faiths, cultures and traditions). 'The World' - showing care and concern for living things and the environment. Growth mindset, Autism awareness, Anti-bullying.</p> <p><b>Year 1:</b> One life music retreats, Animals including Humans, Following Jesus Today (Unit M), Forgiveness (Unit G) Collective Worship, Autism awareness, Anti-bullying, RSE.</p> <p><b>Year 2:</b> Science: Animals Including Humans, Collective Worship, RSE, Anti-Bullying.</p> <p><b>Year 3:</b> Growth Mindset workshops, Animals including Humans, Belonging to God's family (2), Collective Worship.</p> <p><b>Year 4:</b> Anti-Bullying. Class rules. Class prayer. Science – animals including humans. Geography – Rainforests (deforestation). PSHE – module 1 unit 2 Spring Term</p> <p><b>Year 5:</b> Collective Worship; Alton Castle visit, RE units, Science: Animals including humans unit, Values questions (Africa unit), learning about class saint.</p> <p><b>Year 6:</b> Growth mindset; animals including humans; Learning to Listen; RSE; Collective Worship; Enhance workshop; anti-bullying; Belonging to the church community; Alton Castle visit, Dolymoch Visit.</p>

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<p><b>TOLERANCE OF DIFFERENT FAITHS AND BELIEFS</b></p> <p><b>Link to Beatitudes:</b>  <i>“Blessed are the meek, for they shall inherit the earth”</i></p>	<p>Corpus Christi Catholic Primary school is a diverse school with <b>15</b> different languages been spoken.</p> <p>Tolerance of different faiths and beliefs is promoted through Learning and Growing as the People of God and specific curriculum topics. Our children learn about different religions, and beliefs and visit different places of worship.</p> <p>Diversity is promoted through music, displays, and drama/stories from other regions and cultures. In addition, we celebrate diversity week each year where children have an opportunity to not only share their own cultures but also learn and celebrate each other’s.</p> <p>The school has invested in new books for the library to better reflect our diverse school community.</p> <p>Children are given the opportunity to visit different places of worship and have invited in guest speakers to talk about their faith. With our Parish Priest, Fr Stephen, we have also been able to ensure the children can engage in special events across the wider parish community.</p>
<p><b>CURRICULUM LINK</b></p>	<p><b>EYFS:</b> ‘People and Communities’ - exploring the similarities and differences between themselves (families, faiths, cultures and traditions). Anti-bullying week, World Religions Day.</p> <p><b>Year 1:</b> World Religions Day, art from different cultures eg Rakhi bracelets, anti-bullying week, Multi-faith units of work.</p> <p><b>Year 2:</b> Focus on India in Summer Term (food tasting and cultural differences), Multi-faith units of work. Differences within the UK in Spring Term Geography. Anti-bullying week.</p> <p><b>Year 3:</b> Exploration of Sikhism, World Religions Day, Christmas around the world, Art from different cultures. Different cultures within Europe- polish day.</p> <p><b>Year 4:</b> Exploration of world religions - Judaism/Sikhism. RSE. Anti-bullying week. Romans-invasion and reasons for settlement.</p> <p><b>Year 5:</b> Exploration of other faiths (Islam/Hinduism); art from different cultures (Africa), learning about GDP (and poverty) in Africa, learning about class saint, Protestantism/Catholicism during Reformation.</p> <p><b>Year 6:</b> Exploration of Islam, RSE: anti-bullying week.</p> <p>MFL: Learning about French schools and festivals.</p>

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