



**Corpus Christi  
Catholic Primary School**

Walking in Christ's footsteps, opening hearts and minds



# Year 2 Reading Advice for Parents

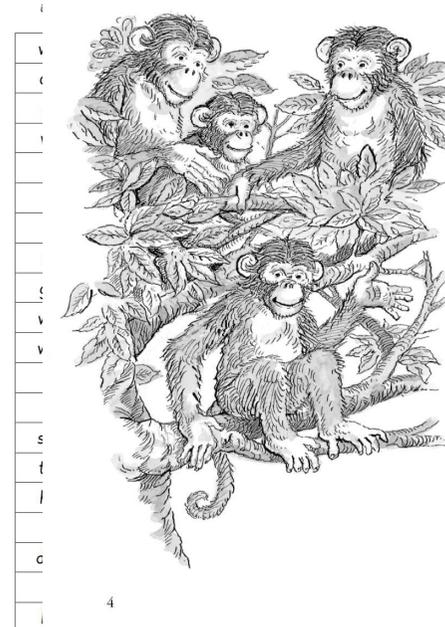


# Year Two Reading Expectation

- \* Read most words accurately without sounding out showing good fluency at **white** or **lime** level.
- \* Read the first 300 high frequency words.
- \* Check and correct errors as they read
- \* Retrieve specific information from the text.
- \* Infer how a character is feeling and why they might have done something.

First 100 High Frequency Words  
in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	num	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	you	an



## Chapter 1 The Lost Keys

My name is Sandy Longtail. I live with my Mum and Dad and Jem, my sister, at Monkey Land Safari Park, home of the most intelligent monkeys in the whole world. It's a nice place to live. Trouble is, nothing much ever happens here ...

Then one day, exciting news reached my tree.

red  
rds  
ick  
rse  
bbit  
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ring  
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# Book Band Levels

Reception	Lilac Pink Red Yellow
Year One	Blue Green Orange Turquoise
Year Two	Purple Gold White Lime



# Reading vs understanding

**Read the text below. Answer the questions.**

## The preganglionic neurone

This has its cell body in the lateral column of grey matter in the spinal cord between the levels of the 1<sup>st</sup> thoracic and 2<sup>nd</sup> or 3<sup>rd</sup> lumbar vertebrae. The nerve fibre of this cell leaves the cord by the anterior root and terminates at a synapse in one of the ganglia either in the lateral chain of sympathetic ganglia or passes through it to one of the prevertebral ganglia. Acetylcholine is the neurotransmitter at sympathetic ganglia.

1. What is preganglionic neurone?
2. Where is it located?
3. What is its purpose?
4. Reword the information above to show your understanding.

We are able to read the text, however, we do not fully understand what it is explaining. Your child might be able to read their home reading book easily, however, can they answer in-depth questions? Do they fully understand the message? This is what is important! We need to be able to understand what we read in life.



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# What kind of questions will my child be asked?





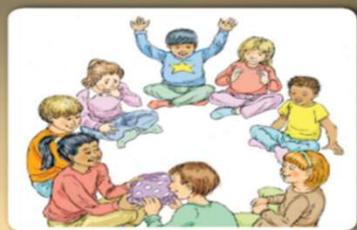
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At the end of Year 2,  
every child will take  
two reading **challenges**.

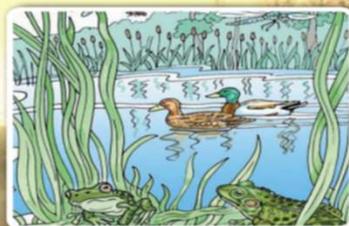
This consists of a  
'book' which has two  
or two/ three texts  
inside it and a question  
and answer booklet.



**Games From  
Around the World**



**Cobweb Morning**



**A New Home**

## Reading Booklet

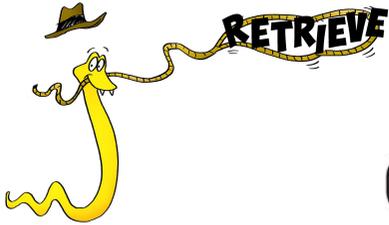
2018 key stage 1 English reading booklet

Within the question  
and answer booklet  
the children will meet  
different styles of  
questions. These need  
practise so the child  
understands what the  
question is asking of  
them.



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## 1 Children around the world...

do not like playing games.

only play one game.

play many games.

must have very expensive games.

Tick **one**.

(page 4)



## Games From Around the World

All around the world, children play all sorts of different games. You don't need expensive games or lots of space to play a great game, just some imagination!

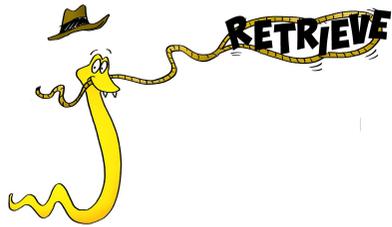
Play can be inside or outside, and you can play on your own or with lots of friends. Some games are calm and quiet, whilst others are very noisy! Some games like football, chess and jigsaw puzzles are popular in lots of countries so they have the same rules and equipment wherever they are played. But some games are only well known in certain countries.

Here are five games that children in different countries like to play:



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(page 4)

**2** Find and **copy two** things that could be hidden in *Pilolo*.

1. \_\_\_\_\_
2. \_\_\_\_\_

**16** Find and **copy one** word that makes the apples sound tasty.

\_\_\_\_\_

### Be careful!

The children find this tricky as they often copy more than the stated word count.

**13** Write **two** words that tell you what the dough feels like.

1. \_\_\_\_\_
2. \_\_\_\_\_

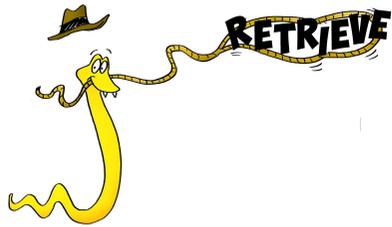
### **Pilolo – from Ghana**

Pilolo is a hiding game using sticks, stones, coins or other small items. One child hides the objects. It's then a race for all the other players to find one of the hidden items and get back to the finish line first. You need quick eyes and quick feet for this game!



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(page 5)

**3** Look at the *Statues* section.

Why is *Statues* a good name for this game?

---

(page 5)

**4** What do the words *Oonch Neech* mean?

---

(pages 4–5)

**5** One player does something different from the other players in all five games.

What are they doing differently in...

(a) *Pilolo*?

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(b) *Kangaroo Skippyroo*?

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## General retrieval

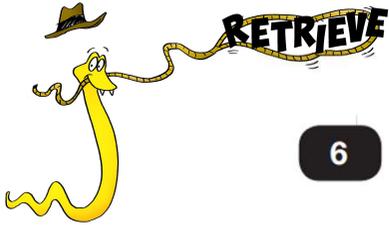
The children will encounter general questions which ask...

Who? What? Where?  
When? How? Why?



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(pages 4–6)

6

Draw **four** lines to match these games to what the text says you need to win each one.

Oonch Neech

energy

Pilolo

speed

Statues

luck

Pass the Parcel

balance

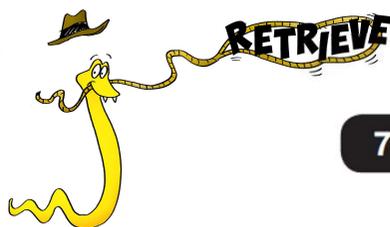
## Matching statements

This requires the child to re-read a larger portion of text and join statements together. The child normally has to get all statements correct to be rewarded with a point.



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(pages 4–5)

7

Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
In <i>Pilolo</i> , players try to find hidden items.		
In <i>Statues</i> , one child shouts, 'freeze'.		
In <i>Oonch Neech</i> , players must stand very still.		
<i>Kangaroo Skippyroo</i> is a game all about luck.		

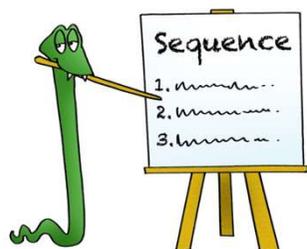
## True or false

This requires the child to re-read a larger portion of text again and decide if the statements are true or false from what they have read.



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(pages 8–9)

- 16** Number the following from 1 to 5 to show the order things happen in the story.

The first one has been done for you.

Machines destroyed the pond.

The ducks lived happily in the pond.

The ducks were set free on a lake.

The ducks were rescued by a helper.

The ducks hid in some thick reeds.

## Sequence

Finally, the children might be asked to sequence events from a text or information. The children need to re-read the text and number the statements.



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# How can I help at home?



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## Read to build fluency

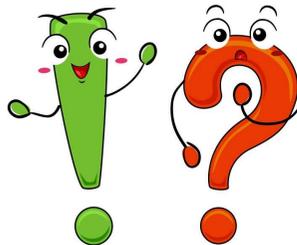


Read together



# Read for enjoyment, intonation and expression

"It's not what you said.  
It's how you said it."



"Down!" cried the witch,  
and they flew to the ground.  
They searched for the hat  
but no hat could be found.

Then out of the bushes  
on thundering paws  
There bounded a dog  
with the hat in his jaws.



He dropped it politely,  
then eagerly said  
(As the witch pulled the hat  
firmly down on her head),  
"I am a dog, as keen as can be.  
Is there room on the broom  
for a dog like me?"



"Yes!" cried the witch,  
and the dog clambered on.  
The witch tapped the broomstick and  
whoosh! they were gone.



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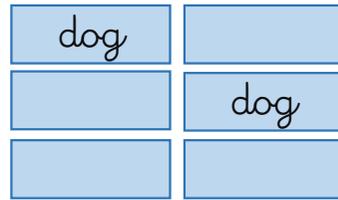
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## Read to build fluency



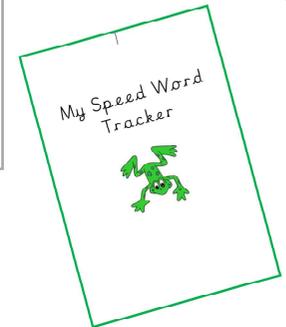
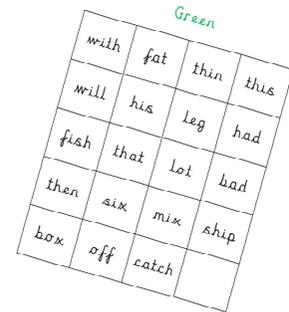
Read together



Play Games



Gray			
ask	crowd	paran	invariable
horrible	compulsible	dissuade	fatal
reassure	dissuade	disparage	obscure
ambly	calibration	insulation	semipalmated
middle	dealer	patron	operation
largest	habitation	manure	instinct
harass	adversity	que	fortify
dear	ready	Friday	reality
forget	blue	head	white
night	mean	crating	take
apoke	ugh	raw	promise
ceaselessly	face	ofend	complained
blaze	humane	shame	renew
canal	doubt	remember	shadow
paper	never	strange	hazy
thought	sought	knight	father
water	school	warce	number
great	maras	through	parale
long	small	swishes	their
advice	enough	where	nuclear
ground	halter	land	usage
straight	warce	ruler	know
knock	parade	amazing	maras
fanatic	season	horrible	



My speed tracker/  
first 300 words



## Questioning

Find one word which the author has used to describe the snow.

### Chapter Two

#### Bubblepop Choco-Wows

Willow brushed the powdery snow away from the shop door. Today was the launch of her brand-new sweet – the Bubblepop Choco-Wow. It took some tinkering, but it had the chewy pop of bubble gum, the silky taste of chocolate and a perfect dollop of wow-factor.



Willow had barely got through the door when Mayor Chow bumbled in. He was always the first to try Willow's new creations.

He bought the very first Bubblepop Choco-Wow and stuffed it into his mouth.

Round and round went the sweet, slowly chewing and churning. One of Chow's eyebrows raised up as he tried to work out the flavours.

Then the other went up when he worked out the flavours were good. Soon, the flavours became so good that his eyebrows had nearly given him a new fringe.



Mayor Chow was always in line waiting to try Willow's sweets. True or false

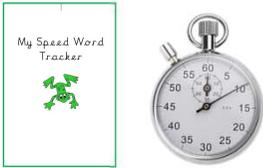
Match the descriptions...

Chewy pop -  
Silky taste -  
Perfect dollop -

What had nearly given Mayor Chow a new fringe?



## Read for five to ten minutes a day...

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 <p>Read to enjoy your new book.</p>	 <p>Practise tricky words and building fluency</p>	 <p>Practise tricky words and building fluency</p>	 <p>Read one or two pages and ask questions</p>	 <p>Read one or two pages and ask questions</p>	 <p>Read one or two pages and ask questions</p>	 <p>Read the book like an author.</p>