

Corpus Christi Catholic Primary School
Sports Funding Impact and Analysis Statement
Following pages are tables showing impact of
Government Sports Funding for 2018 - 2019



Part of
The Romero Catholic Academy
 Nurturing the Talent of Tomorrow

Corpus Christi Catholic Primary School
 Langbank Avenue, Coventry, CV3 2QP

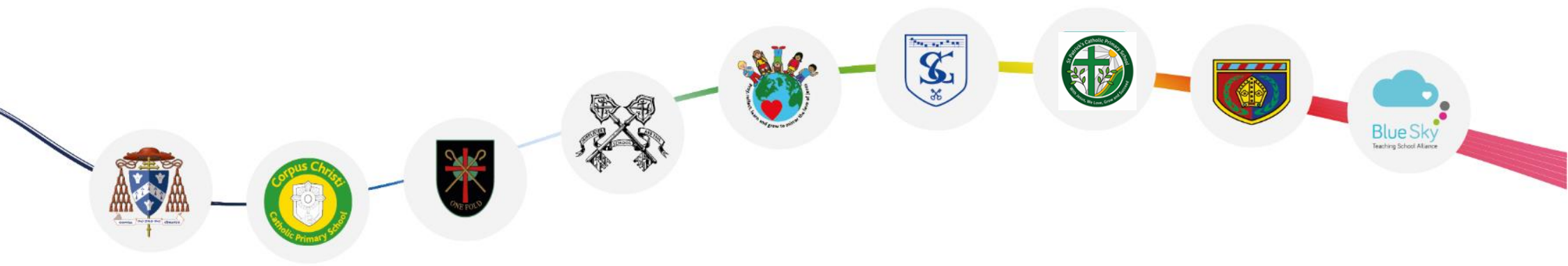
t: 02476 454931 e: admin@corpuschristi.coventry.sch.uk w: corpuschristi.coventry.sch.uk

Background:

The Government has provided funding until 2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

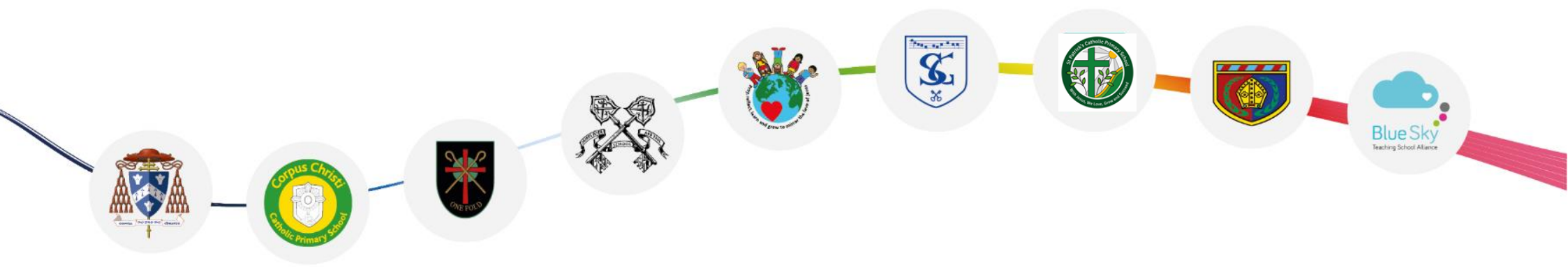
The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. All schools receive a lump sum of £16,000 plus an additional £10 per pupil. We are proud of the PE curriculum and sporting opportunities that we have on offer at Corpus Christi Catholic Primary School. We believe that the purpose of Physical Education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident. The importance of living a healthy lifestyle and taking regular exercise needs to be encouraged, alongside the teaching of key fundamental skills. We believe that children should have opportunities to apply the skills they have learnt in competitive situations, either within teams or individually. As a result, key values, including team work, resilience, determination and fair play, can be taught and promoted in an active way. We believe these key values are vital for pupils' development because lots of these are transferable skills, which can be applied to wider life experiences. Furthermore, we believe that PE plays a fundamental role in educating the whole student. Research supports the importance of movement in educating both mind and body. It also helps the children to make informed choices and understand the value of leading a physically active lifestyle. The benefits of physical education can affect both academic learning and physical activity patterns. The healthy, physically active child is more likely to be academically motivated, alert and successful. In the pre-school and primary years, active play may be positively related to motor abilities and cognitive development. We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles.

At Corpus Christi Catholic Primary School, we ensure that the children receive the highest quality of teaching during their PE sessions. We strive to improve children's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the children. We aim for all children to develop positive attitudes towards physical activity ensuring all lessons are accessible by providing a range of different activities to challenge every pupil. We believe in challenging ourselves to always strive to be our best and use our God-given talents to their full potential; we endeavour to instil this personal challenge in our children.

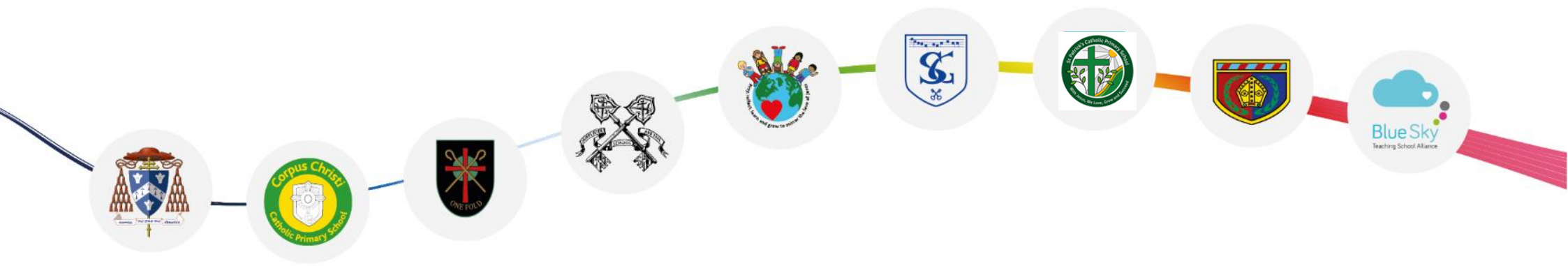


Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased participation in sport due to more sports being offered after school and during lunch times. - Participation in all Romero Sports Transition events with all other Romero Catholic Academy Schools. - Implementation of PE Passport – assessment and planning tool for PE has improved teachers’ lessons and the way we track children’s skills. 	<ul style="list-style-type: none"> - Look at developing the Sports Council - Links with local grassroots clubs.

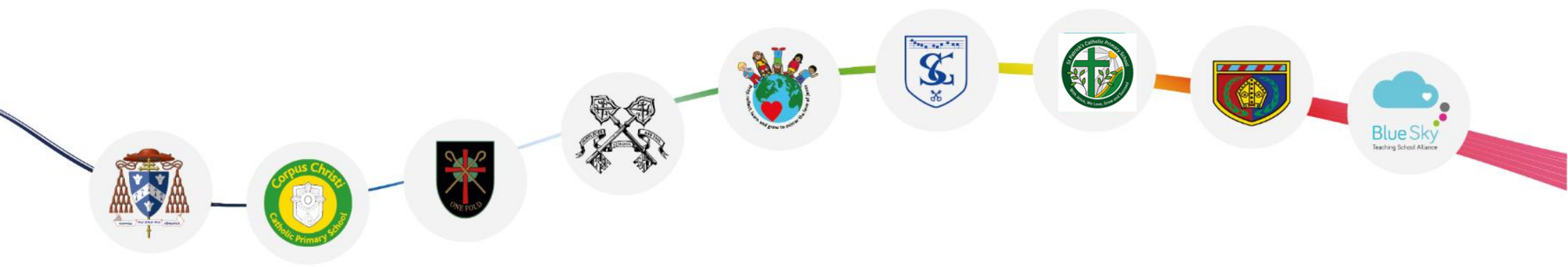
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes £1000



Academic Year: 2018/19		Total fund allocated: £18,600		Date Updated: 09/01/18	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">To provide more of a focus around physical activity to ensure children increase their 30 minutes of activity a day.To create a leadership pathway for Year 5/6 pupils within the school within a sporting context. The leadership pathway is to create pupil role models within our school for younger pupils to inspire to. This would give pupils the chance to contribute to the Lunchtime activities within school in a positive way and supported by our lunchtime supervisors.	<ul style="list-style-type: none">‘Game On’ to deliver one hour of sport over lunchtime. Activities will be varied to appeal to all children. Equipment to deliver high quality sessions. Children’s activity levels at lunchtime will increase.Training for Sports Leaders to deliver varied sporting activities during lunchtime.		<ul style="list-style-type: none">£2,000£99	<p>A 50% increase in number of children participating in a variety of sport delivered by Game On across all key stages. Pupil voice has confirmed children enjoy the different options being offered.</p> <p>Feedback from pupil voice has been positive in that all year groups have options of different sports to participate in across the week. Registers confirm that 48% of KS2 pupils are taking part in activities lead by play leaders.</p>	<p>Game On will continue to deliver sporting activities at lunchtimes.</p> <p>Timetable of activities to be revised and firmly embedded across all key stages with support of PE Apprentice. Review pupil voice for suggestions of more activities.</p>



<ul style="list-style-type: none"> School to offer a range of after school clubs to increase participant within physical activity. 	<ul style="list-style-type: none"> Monitor children’s activity and involvement in sport through PE Passport. Sky Blues in the Community and Game On run a Multi-Sport after school club, which offer a range of different sports, not just traditional sports to broaden the offer to all pupils. 	<ul style="list-style-type: none"> £1140 	<p>135 pupils from reception to Year 6 attend sports clubs after school on a weekly basis.</p>	<p>Continue to offer a wide variety of sports clubs.</p>
<ul style="list-style-type: none"> Introduce the Global Mile to get all pupils undertaking 15 minutes of additional activity per week. (The school will contribute monies towards this track). 	<ul style="list-style-type: none"> Identify course for daily mile. Premier Education to launch an assembly on the Global Mile Premier Education to train sports leaders to run the daily mile 	<ul style="list-style-type: none"> £75 	<p>38% of KS2 pupils take part in the daily mile at lunch times. Pupil voice feedback has been positive with a large majority of children enjoying taking part and seeing the distance they can cover.</p>	<p>To raise funds for daily mile track.</p>



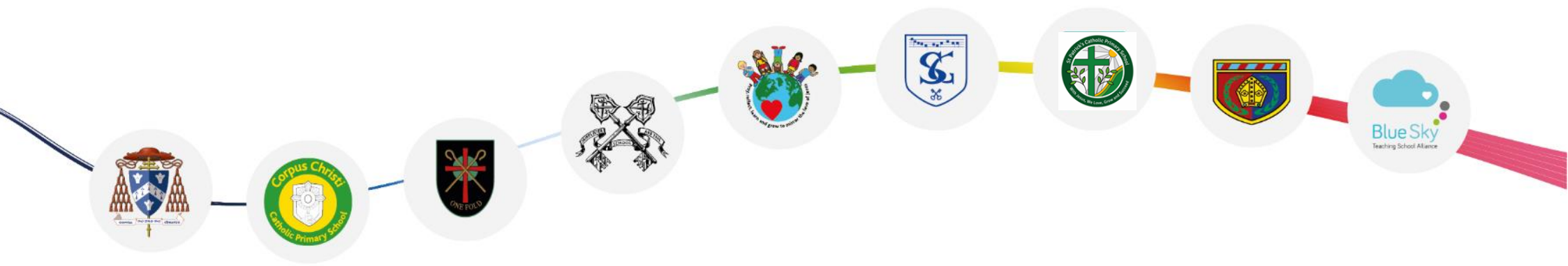
- In summer term we recruited a PE apprentice to lead in creating a sporting culture within the school. This individual will help enhance the offer to pupils of non-traditional sports as lunchtime and after school clubs offer. To support the increase of physical activity across all Key Stages within extracurricular activity. This individual will also support and create more schools' teams to help create opportunities for pupils to represent the school.

- A PE & School Sports Apprentice employed through SCCU to help develop the schools offer of:
 - Afterschool Clubs.
 - Develop a sporting & physical culture within the school.
 - Help support & develop School Teams for pupils to represent.

- £1,000

Staff feedback from questionnaires has been hugely positive. The support of having a PE apprentice during lessons and to attend competitions has had a huge impact in the quality of lessons being taught enabling the children to meet the skills required of them.

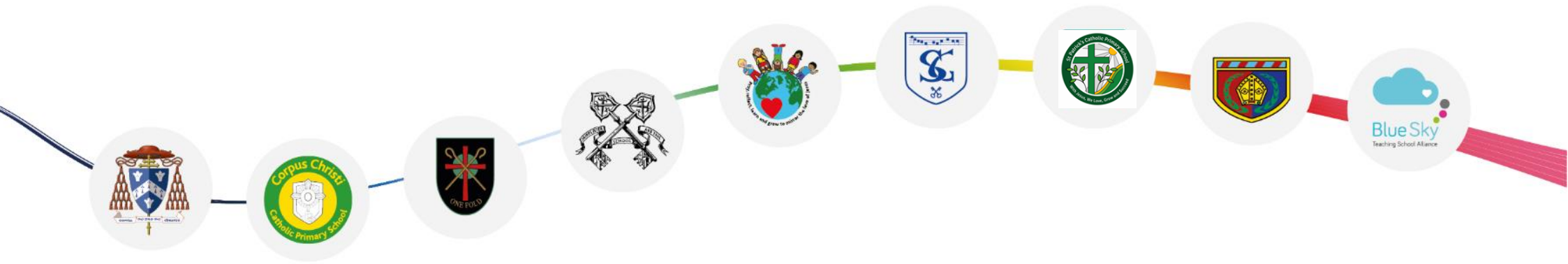
PE apprentice to continue to undertake training and qualifications in sport. Possible employment of PE Teacher to drive PE across whole school.



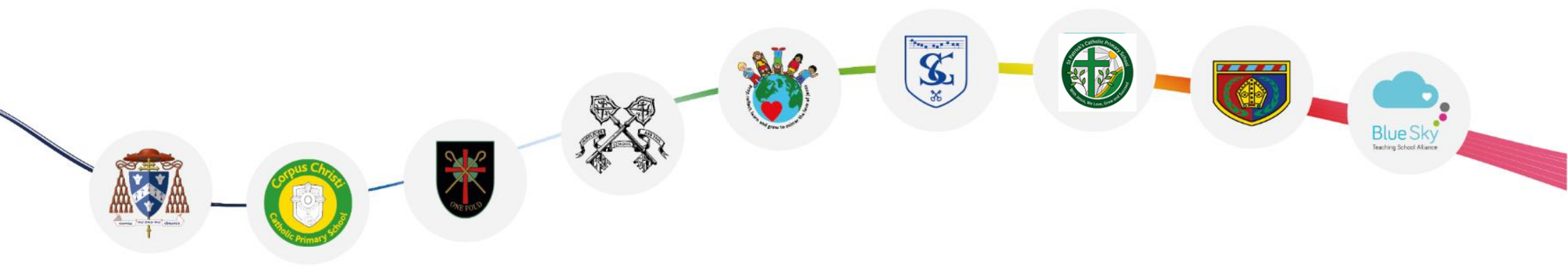
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Award assembly each week to include sports awards and announcements so the rest of the school are aware of the importance of PE and sport. This will encourage more children to get involved. 	<ul style="list-style-type: none"> Inter-house competitions throughout the year for all children to participate in. To complete the build of a trophy cabinet to celebrate achievements of school sports teams and individual children. Stickers for good performance in PE to be given out in lessons. Sporting events over the year for all children to participate in. 	<ul style="list-style-type: none"> £200 	<p>Pupil voice is positive in that children enjoy being celebrated and recognised for their sporting talents each week in assembly, during PE lessons and on the newsletters.</p>	<p>Continue to have a sports column on the weekly newsletter.</p>



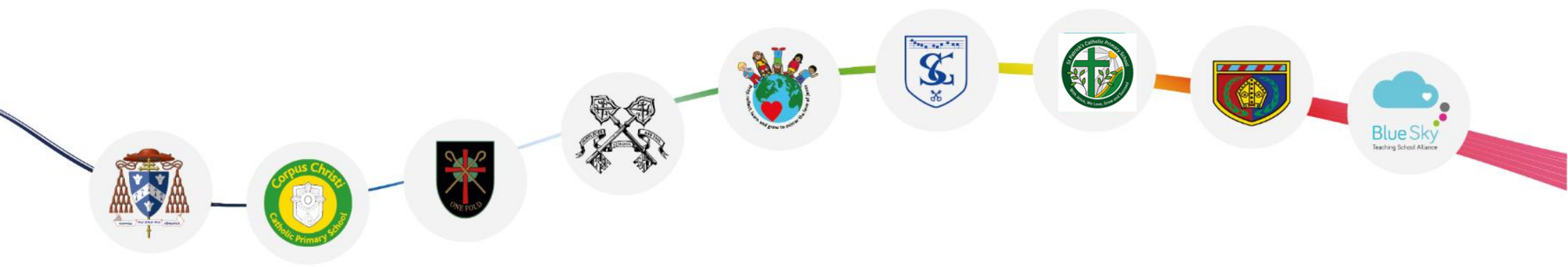
<ul style="list-style-type: none"> The role of Sports Leaders to be developed and celebrated raise awareness of the importance of PE & Sports the schools within Senior Leadership. All staff to have the appropriate clothing to deliver PE to help support role modelling for pupils. 	<ul style="list-style-type: none"> Sports Leaders to receive hi-vis jackets as uniform. Academy Committee member linked to Sport in school and Sports Premium Spending. Subject Leaders confident in teaching PE. Training opportunities. Attending network meetings. Time taken to develop other members of staff. Purchase staff kit through Andy Blair for new members of staff and current staff. To make sure teachers who are delivering PE lessons are dressed for the activity and to inspire children to take part. 	<ul style="list-style-type: none"> £0 £364 	<p>Half termly meetings with sports leaders and PE lead has been beneficial in gathering pupil voice. Activities are then planned from this giving the sport leader's ownership.</p> <p>Through purchase of the kit, has helped enhance self-esteem amongst teaching staff in the delivery of PE.</p>	<p>Play leader bibs to be purchased for sport leaders to raise profile.</p> <p>New staff kit to be designed and purchased.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and attainment of all pupils, the Romero Catholic Academy have appointed a PE & Wellbeing Co-ordinator to review sporting facilities, create coaching skills matrix, marketing, communication and upskilling of staff. To improve teaching and learning of PE and help support monitoring of pupil's physical activity levels. 	<ul style="list-style-type: none"> Romero Catholic Academy appointed a PE and Wellbeing coordinator to deliver CPD to help staff improve delivery of PE across the school. CPD training for PE Lead- Hi-5 netball – WASPS netball Chance to Shine Cricket- CPD for year 3/4. NFL training for staff Reading and PE programme through FA training for two members of staff As a school, we have bought into PE Passport to aid teachers with the delivery of high-quality PE teaching. Implementing PE Passport as a tool for assessing, tracking participation, lesson plans for the delivery of PE sessions, and sporting events. 	<ul style="list-style-type: none"> £4,500 £40 FREE FREE FREE £600 	<p>Through drop-in lesson observations by PE lead, the quality of PE lessons has improved. Pupil feedback through the PE passport tool on their views on their lessons has been extremely positive with all children commenting that they enjoyed their PE lessons.</p> <p>Training has enabled staff to feel more confident and the quality of training sessions with school teams has improved enabling school teams to be more successful this year in competitions.</p> <p>Quality of lessons have improved increasingly from observations. Staff feedback has been extremely positive. Skills being taught are being met and assessed through the tool. Staff are much more confident in delivering PE due to the planning provided</p>	<p>PE apprentice and sports lead to attend further CPD to enhance their subject knowledge. Staff members to receive more CPD based on areas of improvement from questionnaires in after school workshops.</p> <p>To continue to use PE Passport next year.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the offer of a wide range of activities both within and outside the curriculum to involve an increasing number of children. Focus particularly on those pupils who do not take up the additional offer of PE and Sports clubs. Growth in the range of sporting activities offered: Employment of specialist PE practitioners to develop the variety of sporting activities that children of all ages are exposed to. 	<ul style="list-style-type: none"> Equipment purchased for lunchtime activities, PE lessons and competitive sports. Baseball through Premier Education group British Cycling Sky Blues in the Community delivering multi-sport sessions across all age groups- CPD for Teaching Assistants. Teacher Training - Chance to Shine Cricket Programme- 6 weeks. River of Living Waters Gymnastics – CPD for 	<ul style="list-style-type: none"> £1300 Free Free £2400 Free 1,500 	<p>As a school we have been able to take part in more competitions this year compared to previous years as children have been able to practice with teachers during lunch times and PE sessions. An increase of 50% in competitions we have attended this year compared to last. The sports that have been introduced are Tri-gold, Tag rugby and tennis. Children have been able to participate in competitions feeling confident and prepared.</p> <p>Staff evaluation: CPD delivered on area of weaknesses as a whole school training. Observations of PE Practitioners in action. Coaches working alongside staff on delivery of sessions. Class teachers being upskilled in the delivery of cricket. Pupil voice suggests that children have enjoyed</p>	<p>Continue to participate in more sports across the year. To continue to participate in sports fixtures.</p> <p>Teachers to take ownership in delivering PE areas SBITC covered.</p>



teachers

their lesson and there has been some development of skills throughout each block.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in competitive sports. Local Authority, Catholic Sport Association, The Romero Catholic Academy and local primary school events. Facilitate access of sporting opportunities across the city. 	<ul style="list-style-type: none"> Enter Coventry Catholic Primary School Sports Association. Enter Coventry Primary School Sports Association. Contribution to Coventry School GAMES: East for transport and medals. Lease minibus to provide the required transport to attend sporting events and swimming programme. 	<ul style="list-style-type: none"> £100 £60 £375 £2,500 	<p>An increase of 50% in participation of sporting competitions compared to last year allowing more children to compete in a wide range of sports.</p> <p>The use of the minibus has enabled us to get to 80 children to and from fixtures and to take B teams or more children to participate.</p>	<p>Apply for School Games Mark.</p> <p>More staff to undertake minibus driving test to support in taking children to the events.</p>



