

Corpus Christi Catholic Primary School
Year 1
Spring term
Topics: Near and Far
Look at the skills I will develop this term:




Drivers 

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.

Science 

- To identify and name a variety of different animals.
- To identify animals diet types.
- To describe and compare the structure of a variety of common animals.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing 

- Understanding what algorithms are and how they are implemented as programs on digital devices.
- Using logical reasoning to predict the behaviour of simple programs.

RE 

- Knowing stories related to Christmas celebrations.
- Knowing that the birth of Jesus was a very important event.
- Understanding belonging to church through baptism.
- Describing signs of belonging to the church.
- Sikhism
- Knowing that there are times when forgiveness needs to be given and received.
- Describing parables which teach us about God's forgiveness.
- Understanding good or bad choices.
- Knowing that Lent is when we try to change and be more like Jesus.
- Knowing that Jesus gave people a chance to change.

Online Safety

- Identifying concerns about content on the internet.
- Using technology safely and respectfully, keeping personal information private.



Creative Curriculum

- Asking and answering geographical questions.
- Using maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.
- Using simple fieldwork and observational skills to study the geography of the school and the key human and physical features of the surrounding environment.
- Using aerial images and plan perspectives to recognise landmarks and basic physical features.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Cutting, peeling or grating ingredients safely and hygienically.
- Measuring or weighing using measuring cups or electronic scales.
- Assembling or cooking ingredients.
- Describing significant people from the past.
- Understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Identifying land use around the school



The Arts 

- Using clay as materials. Using techniques such as rolling, cutting, moulding and carving.
- Drawing lines of different sizes and thickness.
- Colouring own work neatly following the lines.
- Responding to ideas and starting points
- Identifying the beat of a tune.
- Recognising changes in timbre
- Creating a sequence of long and short sounds.
- Clapping rhythms.
- Creating a mixture of different sounds.
- Choosing sounds to create an effect.

Wellbeing 

- Recognising how I feel when I succeed in a new challenge.
- Understanding how to store the feelings of success in my internal treasure chest.
- Identifying ways to keep my body safe and healthy.
- Recognising how being healthy helps me to feel healthy

British Values 

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs

PE 

Multi-sports

Using rolling, hitting, running, jumping, catching and kicking skills in combination.

Intro to Handball

Using hitting and catching skills in combination. Using the terms opponent and team mate.