

# All things Year 1

Corpus Christi Catholic Primary School

# Meet the Team

Mrs Holmes

Miss Kelly

Miss Fletcher

Mrs Harrison

Miss Aleks

Miss Moreton

# Topics covered this Year

- ▶ Autumn 1- Explorers
- ▶ Autumn 2- Gunpowder plot
- ▶ Spring- Near and Far
- ▶ Summer- Dungeons and Dragons



# Curriculum map

## Drivers

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.



## Science

- Identifying and naming a variety of everyday materials.
- Describing the physical properties of everyday materials.
- Observing and naming a variety of sources of light.
- Asking simple questions and recording data.



## Computing

- Understanding that programs execute by following precise and unambiguous instructions.
- Using technology purposefully to create, organise, store, manipulate and retrieve digital content.



## Online Safety

- Identifying concerns about content on the internet.
- Using technology safely and respectfully, keeping personal information private.



## RE

- Recognising different parts of God's creation and showing appreciation for it.
- Knowing the story of St. Francis of Assisi.
- Understanding that prayer is a special way of spending time with God.
- Understanding Advent as a time of preparation for the celebration of the birth of Jesus.



## Corpus Christi Catholic Primary School

Year 1

Autumn Term 2018

Topics: Explorers and The Gunpowder Plot.

Look at the skills I will develop this term:



## Creative Curriculum

(History, Geography, Design & Technology)

- Describing historical events.
- Using artefacts, pictures, stories and online resources to find out about the past.
- Showing understanding of civilisation, monarchy, parliament, democracy and war and peace.
- Using geographical vocabulary to refer to key physical and human features.
- Cutting materials safely, using a range of cutting and shaping techniques.
- Demonstrating a range of joining techniques.
- Measuring and marking to the nearest centimetre.



## Wellbeing

Jigsaw programme

- Being me in my world
- Celebrating differences



## British Values



- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs.

## The Arts



- Mimicking prints from the environment and using objects to create shapes.
- Using a combination of materials that are cut, torn and glued to create a collage.
- Taking part in singing, accurately following a melody.
- Following instructions on when to sing.

## PE

Dance

- Moving with careful control and co-ordination.
  - Fundamental movements
  - Moving with control and awareness of space.
  - Linking two movements to create a sequence.
- Ball skills
- Using catching, hitting and kicking skills in combination.



# Phonics Screening

- ▶ In June your child will sit the phonics screening Check

## Ways to help at home:

- ▶ Practise any words that are sent home.

play

play  
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# Expectations at home

- ▶ Spelling should be practised every day and brought into school in their spelling folder every Monday
- ▶ Homework will be sent home every Friday and is expected in by Wednesday of the following week
- ▶ Your child should read at home at least 5 times a week- please sign your child's reading record so that we know that they have read. Your child doesn't just have to read their school reading book- it can be ANY book.

# PE kit



## Inside PE kit:

- White t-shirt
- Black shorts
- Black pumps



## Outside PE kit:

- White t-shirt
- Black joggers
- Black jacket
- White trainers

# How to Help Your Child

- First and foremost, support and encourage them to do their best. Praise, praise, praise .
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks/revision material.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

# How to Help Your Child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

# How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

# How to Help Your Child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as snakes and ladders, connect 4 etc

# Timetable

Day	8.45-09.00	9.00-09.30	9.30-09.40	9.40-10.50	9.50-10.50	10.50-11.00	11.00-11.10	11.10-11.40	11.40-12.00	12.00-1.05	1.05 – 1.50	1.50-2.50	2.50-3.10	3.10-3.15
Monday	Registration, Prayer, Morning Work	Mission Assembly	Phonics	Mental Maths	Maths	Fruit time	Playtime	RWI	Spellings	Lunch	RE		Shared reading	Coats, prayer Hometime.
Tuesday		Hymn Practice	Phonics	Mental Maths	Maths			RWI	SPAG Handwriting		Well-being	PE		
Wednesday		English		Mental Maths	Maths			RWI	SPAG Handwriting		Collective worship	Creative curriculum	Shared reading	
Thursday		English		Mental Maths	Maths			RWI	SPAG Handwriting		PE	Computing		
Friday		Celebration assembly	Phonics	Mental Maths	Maths			English			Science	Golden time	Shared reading	

*Walking in Christ's footsteps, opening hearts and minds*

*...creating moments that matter \**

# Thank you!

- ▶ We are available to answer any questions should you need further clarification.
- ▶ Pupil premium sign up
- ▶ Free school meals
- ▶ Enjoy your evening!