

**Drivers**

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.



**Science**

- Recognising and naming the main parts of the human circulatory system.
- Understanding that light appears to travel in straight lines.
- Reporting findings from enquiries.
- Using test results to make predictions to set up further comparative and fair tests.



**Computing**

- Designing and creating a range of programs, systems and content that accomplish given goals.
- Understanding the opportunities networks offer for collaboration and communication.



**Online Safety**

- Recognising acceptable and unacceptable behaviour.
- Identifying ways to report concerns about contact and content.
- Exploring technology safely, respectfully and responsibly.



**The Arts**

- Showing how the work of those studies was influential in both society and to other artists.
- Creating an accurate pattern showing fine detail.
- Choosing from musical vocabulary learning to describe music.



**Corpus Christi Catholic Primary School**

**Year 6**

**Spring Term 2018**

**Topic: World War II**

**Look at the skills I will develop this term:**



**RE**

- Knowing that there is a direct link between the teaching of the apostles, the role of the popes and bishops and the faith of the local parish community.
- Knowing about the Church's customs during Lent.
- Discussing issues involving poverty around the world today.
- Knowing the story of the Passion of Jesus.
- Understanding why Jesus' death is known as a sacrifice.



**Creative Curriculum**

(History, Geography, Design & Technology)

- Understanding the concepts of continuity and change over time.
- Using different types of fieldwork sampling to observe, measure and record the human and physical features in the local area.
- Creating objects that employ a seam allowance.
- Joining textiles with a combination of stitching techniques.



**Wellbeing**

- Describing some ways in which I can work with people to help make the world a better place.
- Evaluating when alcohol is being misused or anti-socially.
- Describing how I feel about using alcohol when I am older and the reasons for this.



**British Values**

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs.



**PE**

**Circuit training**

- Remaining positive even in the most challenging circumstances.
- Embracing both leadership and team roles.

**Football**

- Upholding the spirit of fair play and respect in all competitive situations.

**Indoor Athletics**

- Throwing accurately and refining performance by analysing technique and

