


Corpus Christi Catholic Primary School
Year 5
Spring Term 2018
 Topics: Britain needs you!
Look at the skills I will develop this term:



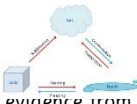

Drivers

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.




Science

- Comparing and grouping materials together based on evidence from comparative and fair tests.
- Understanding how some materials will dissolve in liquid to form solution.
- Demonstrating that dissolving, mixing and changes of state are reversible changes.
- Taking measurements using scientific equipment.



Computing

- Using sequences, selection and repetition in programs, working with variables and various forms of input and output.
- Correcting errors in algorithms and programs.
- Combining a range of software on a range of digital devices.




Online Safety

- Recognising acceptable and unacceptable behaviour.
- Identifying ways to report concerns about contact and content.
- Exploring technology safely, respectfully and responsibly.




RE

- Knowing that marriage and holy orders are Sacraments of Commitment.
- Recalling the promises made in marriage.
- Understanding that Jesus explained his preaching about welcoming and accepting God's presence through him.
- Understanding the consequences of giving into temptations that are wrong.
- Recalling many of the events of the last week of Jesus' life.




The Arts

- Collecting information and resources and presenting ideas imaginatively in a sketch book.
- Creating original pieces which show a range of influences and styles.
- Creating songs with verses and a chorus.




Creative Curriculum
 (History, Geography, Design & Technology)

- Showing an awareness of the concept of propaganda.
- Understanding that no single source of evidence gives a full answer to questions about the past.
- Being able to give a broad overview of life in Britain.
- Describing how countries and geographical regions are interconnected and interdependent.
- Exploring and understanding human geography.
- Creating innovative designs that improve upon existing products.



Wellbeing

- Describing the goals of a young person in a culture different from mine.
- Describing the different roles food can play in people's lives.
- Respecting an



British Values

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs



PE

Dance

- Performing expressively and holding a precise and strong body posture.
- Performing and completing complex sequences.

OAA

- Embracing both leadership and team roles and gaining the commitment and respect of a team.

