

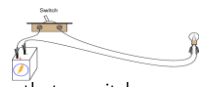
Drivers

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.



Science

- Recognising that a switch open and closes a circuit.
- Recognising common conductors and insulators and associate metals with being good conductors.
- Recording findings using scientific language.
- Comparing and grouping materials together, according to whether they are solids, liquids and gases.
- Observing that some materials change state when they are heated or cooled.



Computing

- Using sequencing, selection and repetition in programs, working with variables and various forms of input and output.
- Creating a range of systems and content that accomplish given goals.
- Collecting, analysing and presenting data and information.



Online Safety

- Recognising acceptable and unacceptable behaviour.
- Identifying ways to report concerns about contact and content.
- Exploring technology safely, respectfully and responsibly.



RE

- Understanding that Jesus is revealed as the light of the world and the Beloved Son.
- Understanding that through Baptism, Christians become children of God.
- Identifying symbols from the baptismal liturgy.
- Knowing that the Sacrament of Reconciliation is a celebration of forgiveness.
- Understanding that the Beatitudes of Jesus provide a guide for following Christ.



Corpus Christi Catholic Primary School

Year 4

Spring Term 2018

Topics: Terrific Tudors and Our City of Coventry

Look at the skills I will develop this term:



Creative Curriculum

(History, Geography, Design & Technology)

- Describing different accounts of a historical event.
- Suggesting causes and consequences of some main events.
- Giving a broad overview of life in Britain.
- Understanding the concept of change over time.
- Using fieldwork to observe and record the human and physical features in the local area.
- Naming and locating countries and cities of the United Kingdom.
- Disassembling products to understand how they work.
- Using software to design products.



Wellbeing

- Knowing how to make a new plan and setting goals even if I have been disappointed.
- Recognising when people are putting me under pressure.
- Identifying feelings of anxiety and fear associated with peer pressure.



British Values

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs.



The Arts

- Creating original pieces inspired by others.
- Using different hardness of pencils to show line, tone and texture.
- Using hatching and cross hatching to show tone and texture.
- Understanding how to use basic cross stitch.
- Using digital technologies to compose music.



PE

Gymnastics

- Planning, performing and repeating sequences.
- Travelling in a variety of ways.

Dance

- Refining movements into sequences.
- Creating dances and movements that convey a definite idea.

OAA

- Using maps, compasses and digital devices to orientate themselves.

