




Corpus Christi Catholic Primary School
Year 1
Spring Term 2018
Topic: Near and far!
Look at the skills I will develop this term:


Drivers

- **Enquiry** – Facilitating an enquiring mind.
- **Creativity** – Developing the whole children creatively across the whole curriculum.
- **Aspiration** – Encouraging a desire to explore the possibilities.
- **Spirituality** – Deepening an awareness of all faiths.
- **Perseverance** – Enhancing the ability to be resilience at all times.




Science

- Identifying and naming a variety of common animals.
- Identifying animals that are carnivores, herbivores and omnivores.
- Labelling the basic parts of the human body.
- Describing which part of the body is associated with each sense.
- Describing the importance of hygiene and exercise to stay healthy.




Computing

- Understanding what algorithms are and how they are implemented as programs on digital devices.
- Using logical reasoning to predict the behaviour of simple programs.



RE

- Knowing that the birth of Jesus was a very important event.
- Describing celebrations.
- Understanding that mass is an important celebration.
- Knowing some of the parables that Jesus told.
- Knowing that there are times when forgiveness needs to be given and received.
- Knowing that Lent is when we try to change and become more like Jesus.




Online Safety

- Identifying concerns about content on the internet.
- Using technology safely and respectfully, keeping personal information private.




The Arts

- Using clay to create a sculpture.
- Drawing lines of different sizes and thickness.
- Colouring in own work neatly, following the lines.
- Identifying the beat of a tune.
- Creating a sequence of long and short sounds.




Creative Curriculum
 (History, Geography, Design & Technology)

- Describing significant people from the past.
- Asking and answering geographical questions.
- Using a map to identify the UK.
- Understanding geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a contrasting non-EU country.
- Cutting, peeling and grating ingredients hygienically.
- Measuring ingredients using cups and scales.



Wellbeing

- Identifying ways to keep my body safe and healthy.
- Recognising how I feel when I succeed in a challenge.
- Understanding how to store the feelings of success.



British Values

- Understanding rules of the law.
- Recognising individual liberty.
- Developing awareness and respect for a variety of faiths and beliefs.



PE

Small team games

- Using the terms opponent and team mate.
- Using the words opponent and teammate.

Indoor Athletics

- Developing tactics.
- Leading others where appropriate.

Handball

- Using hitting and catching skills to contribute

